

# Inspection of Active Day Camps

The Hall School, 23 Crossfield Road, London, Middlesex NW3 4NU

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Inspection date:

11 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children arrive happily at the holiday club and readily take part in a range of activities available to them. They benefit from positive interactions from staff, who are kind and caring and have high expectations of children. Children receive lots of praise and encouragement from staff. They feel valued, naturally learn to respect each other's differences and behave well. Children are active and eagerly join in a game of football, where they incidentally practise their mathematical skills. They confidently express their views and make choices about their play. Children have access to a range of resources to support their imagination and creativity. For example, they enjoy making creative pictures and masks which they use for imaginative role play.

Children focus for a long period of time when they play. They use fine-motor skills as they play. For instance, they practise rolling, squeezing, and pressing play dough before they cut out a range of shapes. Children show a good level of confidence and independence throughout the day. For example, they are in charge of their belongings and help themselves to a variety of resources. Children express that they enjoy activities such as yoga and drama at the club. They play in a safe and secure environment. However, their welfare is compromised due to staff's poor knowledge of safeguarding reporting requirements.

### What does the early years setting do well and what does it need to do better?

- The management team fails to identify that staff are unaware of how to report a concern about a child or a staff member to appropriate outside agencies. Although the provider focuses on staff's continual professional development to help them with their career progression, they do not ensure staff receive robust safeguarding training. This puts children at risk.
- Staff teach children how to keep cool in the hot weather. For example, by regularly reminding them to drink water and stay in the shade.
- The management team fails to ensure that children's hours of attendance are precisely recorded. This practice does not fully safeguard children who attend.
- During mealtimes, staff hold meaningful discussions with children about the importance of healthy eating. Children eagerly identify which food is healthy and nutritious.
- The management team and staff are skilled, and identified that most children were lacking physical exercise during the COVID-19 pandemic. As a result, they arranged more sporty activities to keep children active. This contributes to children's good health.
- The club promotes inclusive values and offers care for children of all abilities. The management team gathers important information from parents about

children's individual needs. This helps to support children so that they feel happy and secure.

- Staff encourage children to participate in a wide range of activities. Children take part with enthusiasm, follow instructions well and display positive behaviour and attitudes.
- Partnerships with parents are effective. Parents state that they are kept up to date about the club's policies and activities that children engage in. Staff encourage parents to share information about their children's well-being. This helps to provide consistency in meeting children's needs.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider ensures staff are carefully recruited and vetted before they begin to work with children. Staff have a sound knowledge of how to identify different types of abuse, including radical views and female genital mutilation. Although they are aware of reporting procedures internally, they are unsure how to report their concerns in line with the local safeguarding partners. This means that children's welfare cannot be assured. Nevertheless, staff carry out robust risk assessments to identify hazards to keep children safe within the environment.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure staff receive robust training to help them understand the role of the local authority designated officer and how to report concerns about a child, in line with the local safeguarding partners	31/08/2022
keep a daily record of children's hours of attendance as required.	31/08/2022

## Setting details

<b>Unique reference number</b>	2542974
<b>Local authority</b>	Camden
<b>Inspection number</b>	10215410
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	64
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Active Day Camps Ltd
<b>Registered person unique reference number</b>	RP549646
<b>Telephone number</b>	+4407739388553
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Active Day Camps registered in 2019. It operates from The Hall School in the London Borough of Camden. The setting opens Monday to Friday, from 8.30am to 5.30pm during the school holidays.

## Information about this inspection

### Inspector

Katarina Hustava

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector completed a tour of the setting with the provider.
- The inspector observed activities.
- The inspector spoke with staff, children, and parents at appropriate times during the inspection.
- The inspector sampled some documents, including first-aid certificates and staff qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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