

Inspection of Crazy 4 Kids Radstone Nursery & Out Of School Club

Crazy 4 Kids The Radstone Nursery, Gold Avenue, Brackley NN13 6RG

Inspection date: 23 June 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are not adequately supervised by staff to ensure their safety. Staff have low expectations of children's behaviour and do not help them to understand that some of their behaviours are unacceptable. Children are not learning to manage their own personal hygiene needs. For example, children do not wash their hands before eating food. This does not fully promote children's good health.

Children select resources and toys to play with. However, due to lack of interaction from staff, they do not play for a sustained period of time. While children find ways to entertain themselves, they quickly become bored. Staff do not encourage children to express their ideas and talk about what they are playing with.

Staff do not fully understand what children need to learn next, as they do not know individual children's stage of development. Poorly planned and implemented activities do not inspire or motivate children to learn. Children do not make the progress they are capable of. Children have access to the outside area throughout the day. They develop some physical skills as they play in the water tray. They concentrate as they carefully tip and pour the water in and out of containers.

What does the early years setting do well and what does it need to do better?

- There are times during the day when children are not adequately supervised due to the poor deployment of staff. In addition, staff often prioritise routine tasks, such as cleaning, over interacting with children. Children are not adequately supervised at times, such as mealtimes, to ensure their safety.
- The manager monitors staff practice and provides staff with training. However, she acknowledges that this has had little impact on the interaction staff have with children. During the limited occasions that staff play with children, their interactions are both inconsistent and are not developmentally appropriate. As a result, children wander around the setting and are left to amuse themselves and play alone.
- Staff do not implement the curriculum effectively. While they assess the progress that children make, not all staff are clear as to what they want children to learn next. Activities are poorly planned and are not appropriate for children's stage of development. Children do not make good enough progress in their learning. Staff do not build on children's prior knowledge or help them to revisit previous learning.
- Staff do not encourage and support children's communication and language skills well enough. They do not engage children in conversation. Staff use closed questions and statements with the children that do not require a response from them. Therefore, children are not learning to express their ideas, thoughts and opinions. However, the staff who work with children with special educational

needs and/or disabilities (SEND) model language and new words for children to hear.

- Staff do not manage children's behaviour appropriately. They do not help children learn how to express and manage their feelings. Children are not helped to understand how to cooperate and play together in a group. Staff fail to notice when children damage other children's creations. Staff's behavioural expectations are inconsistent, which confuses children. For example, they praise children for sitting nicely, despite the fact that they are banging their hands on the table at mealtimes.
- Staff do not consistently support children to manage age-appropriate personal hygiene routines. For example, staff fail to support the children that need help when they are using the toilet. Children are not learning to wash their hands or to wipe their dirty noses.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in staff deployment do not promote children's safety. Children are not effectively supervised during lunchtime, resulting in some children over filling their mouth with food. Staff can identify the possible signs and symptoms that a child may be at risk of harm from abuse, including female genital mutilation and extreme views. Staff know who to report their concerns to and understand the whistle-blowing policy. Staff maintain a hygienic environment; for example, by wiping tables. However, this often results in staff not adequately supervising the children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure children are effectively supervised at all times, especially when they are eating	20/07/2022

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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provide effective coaching and support for staff to enable them to engage with children appropriately to support their development	20/07/2022
implement a well-planned and sequenced curriculum that supports children to practise and develop the skills and knowledge they need	20/07/2022
ensure staff support and encourage children's language and communication skills so that children can express their own ideas and feelings	20/07/2022
ensure that staff understand how to manage children's behaviour in a consistent and developmentally appropriate way	20/07/2022
ensure that staff support children to learn how to manage their own personal hygiene care needs.	20/07/2022

Setting details

Unique reference number	EY563138
Local authority	West Northamptonshire
Inspection number	10194300
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 10
Total number of places	50
Number of children on roll	72
Name of registered person	Crazy 4 Kids Ltd
Registered person unique reference number	RP907129
Telephone number	01280 811560
Date of previous inspection	Not applicable

Information about this early years setting

Crazy 4 Kids Radstone Nursery and School Club, located in Brackley, Northamptonshire, registered in 2018. The nursery employs 12 members of childcare staff. Of these, one holds qualified teacher status and six hold an appropriate level 3 qualification. The nursery is open Monday to Friday, 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Curry

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector went on a learning walk with the manager to find out about the curriculum and how it is implemented.
- The inspector observed the quality of teaching, and she and the manager jointly evaluated the effectiveness of staff interactions with children.
- The inspector spoke to staff at appropriate points in the inspection to find out about their key-person responsibilities and how they are supported in their role.
- Parents and children spoke to the inspector and their views were considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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