

# Childminder report

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Inspection date: 16 August 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children settle quickly in this nurturing setting and form very affectionate relationships with the childminder and each other. They regularly express their feelings of contentment through smiles and cuddles with the childminder. She allows children's individual characters to flourish and their physical and emotional needs have a high priority.

The childminder's expert knowledge of each child underpins her rich and varied curriculum. She seizes every opportunity to build on children's interests and fascinations. For example, as younger children work together to build a pirate ship, the childminder skilfully supports them to consider how shapes might fit together. Older children are eager to 'read' and follow instructions on a treasure map. They excitedly explain, 'X marks the spot!' Children are highly captivated by daily inspiring learning experiences. They demonstrate deep engagement and enjoyment in their enthusiasm to repeat activities and try out new ways of exploring.

Children's behaviour is impeccable. They are incredibly motivated and show high levels of independence. Older children are extremely thoughtful towards the younger children. For example, they quite naturally help them to find their drinks at snack time. The childminder has high expectations of children's ability to do things for themselves. This prepares them exceptionally well for the next stage in their learning.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is highly skilled in promoting learning with children at different ages and stages of their development. For example, children benefit from extremely engaging story times where they develop a real interest in books. Younger children are excited to point to pictures and repeat new words to extend their vocabulary. For older children, it is an opportunity to retell familiar stories with the childminder and happily remember the words. They laugh and use different voices as they talk animatedly about the pirate's adventures in a much-loved book. This promotes children's early literacy skills exceptionally well.
- The support for children's language development is exceptional. The childminder's high-quality interactions throughout the day ensure that children express themselves through an ever-widening vocabulary. For example, when older children recall previous experiences, they remember and explain very clearly how they felt. The childminder skilfully encourages their thoughts and continually extends their conversations.
- The childminder is meticulous in her evaluation of what children know and can do. She uses this information exceptionally well to plan a rich and highly engaging curriculum to help children to achieve their next steps. The childminder

is very proactive in seeking support for children who need extra help. This enables all children to thoroughly enjoy learning and make the progress they are capable of.

- Children benefit enormously from daily physical exercise and develop healthy lifestyles. The childminder takes every opportunity to take children to explore local parks, woodlands and beaches. Children get to know their local community and a wider group of children through attending local groups. This widens children's learning experiences and extends their social skills.
- Parents speak very highly of the childminder. They appreciate the significant progress their children have made since attending. The childminder gets to know children and families well from the start. She implements a settling-in process that helps her to understand children's familiar home routines. This information helps her to prioritise children's well-being and greatly enhances their learning experiences. The sustained partnership working with parents supports continuity and extends children's learning extremely well.
- The dedicated childminder is ambitious and intent on providing the best opportunities for the children in her care. She is highly reflective about children's progress and is very thoughtful about how to improve her practice. She carries out extensive research and attends training to continually develop her skills and knowledge to the highest level.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a robust knowledge and understanding of safeguarding. She is confident about the signs that indicate a child may be at risk of abuse or neglect. The childminder knows the correct procedures to follow in the event of any concern about a child's welfare. The childminder keeps up to date with the latest child protection issues and has updated her knowledge and understanding through regular training. Rigorous risk assessments reflect the high priority given to children's safety. The childminder ensures that children are aware of how to keep themselves safe. For example, they regularly tidy away toys they are not using, to minimise accidents.

## Setting details

<b>Unique reference number</b>	EY370237
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	10235190
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	8 February 2017

## Information about this early years setting

The childminder registered in 2008 and lives in Plymouth, Devon. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for public holidays. The childminder provides funded early years education for two-, three- and four-year-old children. She holds an early years foundation degree.

## Information about this inspection

### Inspector

Margaret Baird

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about her intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children and carried out a joint observation.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector took account of the views of parents in written comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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