

Inspection of Barracudas Winchester

Kings School, Romsey Road, WINCHESTER, Hampshire SO22 5PN

Inspection date: 2 August 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this exciting holiday camp. They choose from an exceptional range of activities delivered by an enthusiastic and fun team of staff. There are many activities, which support children to get plenty of exercise and fresh air. For example, older children play rounders while younger children work as a team playing parachute games. These activities also encourage turn taking and good communication skills. Children are given a warm welcome and plenty of reassurance when they first start at camp. This helps them settle happily into an action-packed timetable each day. Parents report their children feel safe and settle into camp very quickly. Their children return 'buzzing' at the end of their session and recall their fun activities. Parents say children learn lots and master many new skills throughout their time at camp.

Children behave very well. They help to decide the rules for camp and listen attentively as they are reminded of these each morning. Staff encourage children to share self-portraits and write forms with information about themselves. This helps the group get to know each other and develop good friendships. Children take turns during games and share resources well. They happily help staff tidy up as they move to new activities.

What does the early years setting do well and what does it need to do better?

- Staff make sure all children are included in activities. They adapt their teaching style and support for children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language. Staff use pictures of activities, timetables and boards with pictures to make sure all children know what is happening next. This helps all children to communicate their needs effectively and make the most of the excellent activities on offer.
- The youngest children enjoy an 'explore and play' session each day. This often includes a story and helps them relax and explore a very good range of activities within their room. They learn lots of things, such as which foods are healthy and how often they should brush their teeth. They enjoy role play in their café area, using a cash register and menus for imaginative play. This helps children to develop an understanding of how to keep healthy.
- Staff get to know children quickly and which activities they like to do best. For example, they ensure craft materials are set up for some children and make special provision, so children with SEND can be included in swimming sessions.
- Staff respond to feedback from children and parents well. For example, following parental feedback they have made plans to increase swimming sessions next camp. They have also enhanced record keeping by using online methods, which make it easier for staff and parents. Managers reflect at the end of each camp

and feed back to staff about how well they have done and areas they can develop. They respond to children's requests to have more bouncy castle sessions and more turns in the motor vehicles too.

- The setting offers extra specialised sessions that families can pay for. For example, children can do dance lessons, beginner swimming lessons and 'Lab Rats' sessions with science activities. These are all run by qualified staff.
- Children enjoy exploring the wide range of activities that staff provide. For instance, they really enjoy the 'motor mania' and archery sessions. These are closely risk assessed and run by trained staff. Children get to drive quad bikes and go carts. They learn safety rules and develop their coordination and sense of direction during these sessions.
- Any behaviour which does not contribute to the well-being of children in the camp is swiftly addressed. For example, staff support children who need extra help to calm after activities. They use strategies such as sensory play with toys to help children feel relaxed, so they can re-join their group.
- The camp celebrates all the different cultures of children who attend. For instance, they use different languages to greet children in their welcome sessions and colour different flags. They discuss differences during reading sessions and encourage all children to respect one another.
- Children have good opportunities to be creative in the art room. They use clay to create their own sculptures and invent their own board games to play.

Safeguarding

The arrangements for safeguarding are effective.

All staff are given training before each camp to develop their knowledge about ways to keep children safe. Staff know who to report any concerns too. They explain a range of indicators which may give them concern for a child's welfare. Robust risk assessments are completed by staff and checked by management for all the activities and different areas of the camp. Ratios of staff to children are very good and support staff to supervise children effectively. Staff use a system of walkie-talkies to communicate across the site. This helps first-aid requirements to be addressed quickly and supports staff to move around the activities to meet the needs of children effectively.

Setting details

Unique reference number	EY559079
Local authority	Hampshire
Inspection number	10194108
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	114
Number of children on roll	447
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467 567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas Winchester registered in 2018. They operate from Kings School in Winchester, Hampshire. It operates Monday to Friday between 8 am and 6 pm during the school summer holidays. The club employs 19 members of staff. Of these four hold qualified teacher status and one holds a level 3 physical education qualification.

Information about this inspection

Inspector

Charlotte Foster

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their activities and how staff support children's well-being.
- The inspector spoke with the early years manager and area manager about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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