

Inspection of Little Blossoms Day Nursery

31-33 Laceby Road, Grimsby DN34 5BH

Inspection date: 9 August 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children do very well in this bright, peaceful, yet stimulating nursery environment. Calming, relaxing music plays in the background. Children are welcomed in by staff who provide a warm, nurturing atmosphere, and show genuine care for their well-being. Children are happy, confident and independent learners who thoroughly enjoy the time they spend at the nursery. For instance, children play confidently alongside staff and are keen for them to share in their play. A lot of love and attention allows children to be successful and form strong bonds with the nursery's staff and each other. Children behave very well and they are considerate to each other. They know how to share and take turns when playing. Staff act as positive role models and have high expectations for children's conduct. They promote positive behaviour by offering children regular praise and encouragement. They use clear, simple explanations to promote the child's understanding. This helps children feel valued and respected. It boosts their confidence to help them learn and be kind to others. Children are familiar with the routines and structure of the day. For instance, when the bell rings, children put their hands up to show that they are listening and wait for instructions.

What does the early years setting do well and what does it need to do better?

- The nursery offers children opportunities to play and learn outdoors. Children of all ages are provided with a rich learning environment where they can curiously explore and investigate. Children enjoy experiences with confidence, excitement and determination. For instance, children excitedly approach a balancing ladder and take turns to climb and strengthen their large muscles.
- Children benefit from a language-rich environment where staff talk to them, sing songs and read books. Children hear spoken language clearly and fluently. This helps children to hear the correct pronunciation of words and to understand how to put words together to form sentences. Children who can speak more than one language are well supported by staff, who learn important phrases in the children's home language.
- The manager plans an ambitious educational programme, designed to give children a wealth of rich experiences. Staff build on children's previous learning and challenge them to deepen their knowledge and understanding. Children show positive attitudes to their learning and make good progress. However, on occasion, older children do not receive the same high level of quality interactions from staff, when several activities are planned.
- Parents speak positively about staff and their children's experiences at the nursery. They comment that they feel supported and are made to feel welcome. Staff listen to parents and value their input. They give them ideas of how to extend their children's learning at home. For instance, children have access to books to take home each day from the lending library. Parents praise the level of

communication they receive about children's learning and development. They particularly enjoy reading about their children's day online.

- The arrangements in place for partnerships with other providers are good. Staff provide targeted support for children with special educational needs and/or disabilities and for other children who need additional help. Consequently, all children successfully develop the essential skills they need for their future learning.
- The manager reflects on the quality of the nursery and makes the necessary changes for improvements. For example, the current action plan is to develop the outdoor space, to make it even more accessible for older children. The manager values her staff team, involving them in the organisation of their rooms. However, further staff training beyond the requirements is needed, to raise the quality of teaching to an even higher level.
- Children are provided with healthy, nutritional snacks and meals that promote their good health. The nursery cook provides children with freshly cooked, home-made meals each day. A well-thought-out menu ensures that children receive a well-balanced diet. Children are supported to develop self-help skills, such as at mealtimes. For instance, older children are encouraged to serve their own lunches and wash their plates when finished.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a secure knowledge of safeguarding and child protection issues. Managers keep up to date with local and national safeguarding priorities. They can identify the signs and symptoms which may indicate that a child is at risk of harm. Staff know who to contact if they have concerns about a child's safety and welfare. They promptly refer concerns on, to keep children safe from harm. Robust recruitment procedures and regular checks of ongoing suitability ensure that all staff are suitable to work with children. Children learn to assess risks during activities. Staff closely supervise children to promote their welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff working in the pre-school room to extend all children's learning experiences and provide them with even higher levels of teaching and interaction
- review the arrangements in place for staff supervision and ensure that all staff receive consistent coaching and professional development opportunities, to raise the quality of teaching to the highest level.

Setting details

Unique reference number	EY441029
Local authority	North East Lincolnshire
Inspection number	10131623
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	108
Name of registered person	Leeman, Janice Marie
Registered person unique reference number	RP514930
Telephone number	01472236807
Date of previous inspection	30 March 2016

Information about this early years setting

Little Blossoms Day Nursery registered in 2012. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The management team and the inspector completed a learning walk. The management team talked to the inspector about the curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector held discussions with the management team, staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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