

Inspection of Happy Days Nursery Bradley Stoke

Almondsbury Business Centre, Woodlands, Bradley Stoke, BRISTOL BS32 4QH

Inspection date: 5 August 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and excited to go in to nursery; they eagerly greet the staff and are keen to play and explore. The kind and nurturing staff are passionate about what they do. All staff know the children very well. They provide a focused curriculum which provides all children with targeted support to help them to make the best progress possible. Staff provide children with a wide range of interesting and exciting learning activities that ignite children's excitement for learning. For example, children are motivated to learn as they create their own volcanos. Staff support children to explore ways of making lava by creating experiments. Children relish in excitement as they watch the chemical reaction after they have added vinegar to bicarbonate of soda to create an eruption. This sparks children's curiosity and interest in what else they can use.

Leaders are sensitive to the impact that COVID-19 may have had on the children and their families. They ensure that all children have the support that they need to feel secure. Key-person systems are exceptionally well established. Children are extremely secure and settle quickly; flourishing in the care of the staff who look after them. Children confidently join in with activities in the neighbouring rooms and all staff welcome children to join in with activities that they show interest in. This helps support children with transitions when they are ready to move up to the next aged room within the nursery.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are passionate about what they want children to achieve. The excitement and enthusiasm for learning is evident throughout the nursery. Staff closely monitor children's progress and plan using their knowledge of what children know and need to learn next. Leaders and staff work together to ensure that additional funding is used to target effective support precisely for the children it is intended for.
- Leaders and staff provide an inspiring range of resources and activities that engage children and motivate them to be involved. Children eagerly join in with listening activities, where they focus, concentrate and have to guess which items make the sounds that they can hear. Children listen intently, take turns and follow rules well, demonstrating excellent self-control for their ages.
- Staff use children's interests in books and stories well to engage them and to extend their learning further. Staff frequently share stories with children, and they plan activities around children's interests in stories. Children eagerly join in searching for a bear in the garden as staff use children's favourite stories to ignite their imaginations. Children giggle as they tiptoe and anticipate the bear, then turn and run with excitement.
- All children learn to be independent from a young age. Even the youngest

children look in mirrors and use flannels to wipe their own faces after mealtimes. Children learn to serve their own food and feed themselves confidently using cutlery. Older children wash their plates and help to clear the tables. Parents comment on how confident and independent their children are. They are extremely happy with the care that their children receive at nursery.

- Staff place a high emphasis on children's language and communication skills. They provide children with strategies to help them to communicate their needs if their language is still developing. Staff expose children to a rich vocabulary. Children learn to use and explore different languages spoken within the nursery. They confidently talk about what they know, how to greet each other and understand the variety of languages used by peers and staff.
- Children with special educational needs and/or disabilities are exceptionally well supported. Staff work closely with parents and other professionals to access support and funding so that children have the support that they need to help them to achieve. Leaders and staff have recently created a sensory space where children can have time to calm down if they are having difficulties dealing with their emotions. Staff reflect on the positive impact that this has had on children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff ensure that children's welfare and safety is given the highest priority. Leaders ensure that all staff have an excellent understanding of their responsibilities to keep children safe. Staff involve children in learning about risks; they carry out risk assessments of the garden. Children learn about keeping safe in the sun. Older children know that they must keep their hats on and staff regularly stop children to have drink breaks. Leaders and staff have a secure understanding of their responsibilities to act on and report any concerns that they have about children's welfare.

Setting details

Unique reference number	EY484354
Local authority	South Gloucestershire
Inspection number	10119988
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	158
Name of registered person	Happy Days Day Nurseries Limited
Registered person unique reference number	RP900845
Telephone number	01454 614 411
Date of previous inspection	19 July 2016

Information about this early years setting

Happy Days Nursery Bradley Stoke registered in 2014. The nursery is situated in the Bradley Stoke area of Bristol. It is open on weekdays from 7am until 6pm, all year round, except for one week at Christmas and bank holidays. The nursery employs 31 members of staff. Of these, one holds a level six qualification, 20 hold qualifications at level three and three members of staff hold level two qualifications. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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