

Inspection of Next Step Holiday Activities

St. Osmunds Rc Primary School, Church Road, London, Surrey SW13 9HQ

Inspection date:

2 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The importance of healthy lifestyles and well-being is embedded in all aspects of the provision. This is at the heart of what staff do and offer. During the holiday club children arrive with eagerness and are greeted by familiar and friendly staff. There is a selection of activities for children to engage in play with staff or peers, before having group time to speak through the rules and routine for the day. This gives children a consistent routine. Children are then grouped by age or activity. For example 'Strikers football club' go to their designated area, where staff interact with and engage the children.

Staff provide a relaxed, stimulating, and safe environment, where the children engage in a range of opportunities. The routine of the holiday club day is normally broken into arts and crafts and physical activities, added with snack and lunchtimes. Children enthusiastically engage with their peers and have opportunities to explore a range of physical activities, such as dodgeball, carts and football. In addition, children enjoy arts and crafts, such as collage making, painting and drawing. There is a timetable for both the holiday club and after-school provision, within both there is opportunity for children to build on their skills.

What does the early years setting do well and what does it need to do better?

- The management lead the staff team efficiently. They ensure training is up to date and give staff opportunities to further their knowledge through observing practice and reflecting. Staff feel valued and enjoy the relaxed working environment, they all feel supported by leaders.
- Staff consistently engage children in conversations and allow them to have a voice. For example, by choosing which activity they would like to join or swapping groups, so they can be with their sibling.
- Parents value the services offered and enjoy hearing their children talking about their experiences. They say how keen their children are to come and are exhausted when they return, showing they have had a fun-filled day. However, staff handover needs consistency and more information to ensure parents have a full insight into children's time in the provision.
- A well-organised timetable of activities means the day runs smoothly. Staff have clear expectations, ensuring all children have a good understanding of the routine and boundaries.
- Staff have strong relationships with children and families. They quickly build relationships with the children to understand their needs and how to support them, for example, by helping them to make friends. Children value their peers and have said they enjoy making new friends, especially with the coaches, and named some of their favourite activities, such as gymnastics.

- Children participate in art and craft activities, such as painting a picture of what the summer feels like to them, and creating a postcard. They proudly show off their work to the staff, who promote their self-esteem and keep them safe ready to go home with them.
- Children experience a good range of physical activities throughout the day. There is physical equipment in the outdoor areas but also structured, stimulating physical activities, such as football, basketball, gymnastics, hockey, carts and more.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the signs of abuse and how to keep children safe. Staff know how to identify and report procedures. They understand where to find the correct information. Staff are able to identify how children may be at risk of exposure to radicalisation and the procedures to follow any concerns they may have. All staff have regular training to ensure their knowledge is up to date. A few members of staff have further safeguarding training to ensure keeping children safe is a priority. Staff stay vigilant on the whereabouts of all the children, ensuring their safety and security.

Setting details

Unique reference number	2578713
Local authority	Richmond Upon Thames
Inspection number	10239364
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	70
Name of registered person	Next Step Sport Ltd
Registered person unique reference number	RP902216
Telephone number	07935 220943
Date of previous inspection	Not applicable

Information about this early years setting

Next Step Holiday Activities registered in February 2020 at St. Osmunds Rc Primary School, Church Road, London. The setting is open Monday to Friday. The operating hours during term time are 3.15pm to 6pm. During holiday periods the club opens from 8am to 6pm. It is open during all year round, except the Christmas holiday period. The provider employs 12 staff to work with children. One staff has level 2 in childcare, some staff, including the provider and the manager, hold physical education and sporting badges.

Information about this inspection

Inspector

Tania Poulton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents and grandparents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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