

# Inspection of The All Hallows Kabin

All Hallows Primary School, Priory Road, Gedling, Nottingham, Nottinghamshire  
NG4 3JZ

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Inspection date: 10 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy during their time at the club. They excitedly play a game of 'monster feet' when they put on oversized shoes and negotiate obstacles. When each child finishes their friends give them a huge round of applause. This helps children to feel part of the club family and have a sense of security. Older children welcome the opportunity to act as a good role model. They buddy up with younger children who are new to the club, helping them to make friendships. Children talk about how they have asked their mummy if they can stay later at the club, as they do not want to leave. Others say they like everything about the club and comment they love all the different activities.

Children thrive on the praise they receive from staff. For instance, staff thank children for spontaneously helping their friends to tidy up without being asked. The impact of this shines through as the relationships children build with staff and their peers are kind and caring. Children have close bonds with the staff team and know that they can speak to a trusted adult. When very minor disagreements take place, children go straight to staff. Staff encourage children to discuss what has happened and how they can resolve the matter. This helps children to understand how to manage their own behaviours.

### **What does the early years setting do well and what does it need to do better?**

- Most of the staff have worked together in the club for many years. The staff team are all enthusiastic about their role. The manager provides staff with one-to-one appraisal meetings and a training schedule that takes account of mandatory training, such as first aid and food hygiene. However, staff do not benefit from more focused training, for example, to further enhance their already good interaction skills.
- There are strong links between the host school and the club as the club employs staff who work with children in school on a daily basis. Staff talk to the teachers to find out what the children are learning in school. As a result, staff complement children's learning at school in the club. The youngest children are confident and independent and able to express their views.
- Staff appreciate that some children need the opportunity to rest, for instance, when children express tiredness after walking to the park and back. They ask to play age-appropriate games on electronic devices. Staff provide these and the children sit quietly alongside their friends playing the games.
- Children are enthusiastic about the activities staff offer them. They demonstrate this as they excitedly learn how to use a lemon squeezer to make traditional lemonade. Staff encourage the children to describe how the lemon tastes and decide what ingredients they may need to make the liquid drinkable.

- Staff place a high priority on helping children to feel valued and promote the diversity of the children who attend the club. For example, children made a self-portrait and these are attractively displayed on the wall.
- Staff encourage children to take ownership of the club. Children vote a peer into the role of club representative. Their role is to speak with their friends to ask what activities they may want, or what food they would like. This helps to create a culture of respect, where children's voices are heard and valued.
- Staff plan a wide range of exciting and different activities that successfully capture children's interests and promote their involvement. For example, children thoroughly enjoy creating pretend snorkel masks. They persevere with their colouring for a long time and use their hand-to-eye coordination to cut out their masks. Children proudly show off their finished article to visitors.
- Staff ensure children have daily opportunities for physical exercise and children show high levels of determination as they practise new skills. They illustrate this as they learn how to negotiate monkey bars and the firefighter pole on a visit to the park. They show good strength and coordination and enjoy showing off their cartwheels and running down slopes.
- Parents are happy with the care their children receive. They report that their children are always happy when they collect them. Parents say staff keep them up to date with information from the club using an online application. This helps to promote good relationships between parents and the club, and in turn benefits children's enjoyment.

## Safeguarding

The arrangements for safeguarding are effective.

The staff team can recognise the signs and symptoms that may indicate a child is at risk from harm. This includes how children could be exposed to extremist and or radical views. Staff know the correct procedures to follow to report concerns about the welfare of a child. The premises are secure. Closed circuit television is in place at the front gate. Parents buzz to announce their arrival. Staff only let people into the club if they recognise them. Staff make sure children learn about road safety awareness when they walk to the park, which helps to keep them safe.

## Setting details

<b>Unique reference number</b>	2542750
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10205559
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	All Hallows Kabin Cic
<b>Registered person unique reference number</b>	2542749
<b>Telephone number</b>	0115 9617698
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

All Hallows Kabin re-registered in 2019. The club is located in Gedling, Nottingham. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time, from 7.30am until 8.50am, and then from 3.20pm until 6pm. The club also opens during school holidays from 7.30am until 6pm.

## Information about this inspection

### Inspector

Sharon Alleary

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management and has taken that into account in their evaluation of the club.
- Discussions were held with the directors of the club. The inspector reviewed a sample of documents, including staff suitability checks and evidence of paediatric first-aid training.
- The manager welcomed the inspector and showed her around the club. The manager discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. They spoke to staff and children in the club.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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