

# JUS Education

Hayter Road, Brixton, London SW2 5AP

## Inspection dates

29 June 2022

### Overall outcome

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- Leaders have written suitable curriculum and assessment policies that are likely to meet the needs of pupils aged 11 to 16 with social, emotional and mental health (SEMH) needs. Leaders intend to adopt a flexible approach to delivering the curriculum, including through the use of interventions tailored to pupils' needs. Pupils' starting points will be assessed and gaps in their knowledge identified. Leaders intend to work closely with placing authorities to ensure that pupils' needs are understood and catered for suitably.
- Leaders have prepared schemes of work that cover all the required areas of learning. These include curriculum plans in English, mathematics, science, physical education, business studies, religious studies, citizenship, and computing. An external organisation has been commissioned to provide weekly workshops in music.
- The planned programme for personal, social, health and economic (PSHE) education includes suitable coverage of equality, British values, and relationships. Tutor time and weekly assemblies will be used to explore current affairs, and leaders intend to set up a school council so that pupils can share their views on school life.
- The requirements for relationships and sex education are likely to be met. A suitable policy has been drafted and leaders plan to consult parents and carers when the school opens.
- Leaders have an appropriate plan to ensure that pupils receive impartial careers information, advice and guidance. They have commissioned external organisations to provide pupils with regular, bespoke support and guidance. Leaders also intend to take part in a local authority initiative to ensure that pupils go on to suitable education, employment and training when they leave the school.
- The proposed proprietor plans to relocate and share existing staff, including the headteacher on a temporary basis, from the organisation's other school. They also intend to recruit a number of new staff. Leaders intend to use the same systems used at the other school for training, developing and monitoring teachers and teaching

assistants. The proposed school is likely to be appropriately resourced and staffed for up to 20 pupils with SEMH needs from October 2022.

- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *All paragraphs*

- The proposed school's planned programme will focus on preparing most pupils for a return to mainstream education. Provision will, therefore, include mentoring, and plans focus on developing pupils' social skills, communication and behaviour. A range of assemblies, themed days, visitors and outings are also planned.
- Leaders intend to ensure that pupils will be taught about a range of religions, faiths and cultures. The PSHE education curriculum includes coverage of fundamental British values and all the protected characteristics, as identified in the Equality Act 2010. Pupils are likely to be encouraged to develop tolerance, mutual respect, and appreciation of the diversity of modern society.
- Leaders have prepared clear guidance prohibiting the promotion of partisan views. The proposed school's staff handbook makes clear that teachers must always present a balanced picture of opposing points of view in the teaching of any political topic.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 3. Welfare, health and safety of pupils

### *All paragraphs*

- The proposed school's safeguarding policy reflects current statutory guidance, including concerning sexual violence and harassment. It will be made available online when the proposed school launches its website. As the school will not operate until October 2022, leaders are already planning to implement the latest 'Keeping children safe in education' guidance which becomes statutory from September 2022.
- Leaders have completed appropriate safeguarding and safer recruitment training. They are aware of their duties and the importance of establishing and maintaining a strong safeguarding culture. They have an appropriate system to identify and document safeguarding concerns, referrals and any action staff will take. Leaders have a clear understanding of the needs and challenges their pupils are likely to present. They demonstrate a commitment to working with other professionals, including the youth offending service and social care services.
- The proposed school's behaviour and anti-bullying policies are likely to be suitably implemented. Sanctions imposed for incidents of serious misbehaviour will be recorded on a suitable log.
- A suitable first aid policy has been written. There are trained first aiders and there is a suitable medical room facility on site. Processes for providing first aid and recording accidents are likely to be appropriate.

- The proposed school is likely to be compliant with the Regulatory Reform (Fire Safety) Order 2005. Some of the minor actions recommended in an external fire risk assessment completed in July 2021 have not been completed. The proposed proprietors demonstrated a clear commitment to ensuring that all actions will be completed before their occupation. Checks on the fire extinguishers, fire alarm and emergency lighting are up to date.
- The proposed school's health and safety and risk assessment policies are likely to be suitable. An initial risk assessment has been completed for the premises. It is likely to be suitable. Leaders intend to update it in light of an externally commissioned security risk assessment. This will be completed once the premises have been vacated.
- Admissions- and attendance-register templates are likely to meet all the requirements.
- Leaders plan to always operate on a ratio of one adult to three pupils. This is likely to be suitable.
- Leaders have ensured that the independent school standards in this part are likely to be met.

#### Part 4. Suitability of staff, supply staff, and proprietors

##### *All paragraphs*

- All the required pre-employment checks on proprietors, trustees, leaders and incoming staff have been completed.
- Some minor amendments to the single central record of checks (SCR) were required during the inspection. Leaders completed these quickly. As a result, all the checks are now recorded accurately on the proposed school's SCR.
- Leaders have ensured that the independent school standards in this part are likely to be met.

#### Part 5. Premises of and accommodation at schools

##### *All paragraphs*

- The proposed school will be located in an extensive premises currently used as a mainstream primary school. When the primary school relocates to its new premises at the end of July 2022, the proposed proprietors will have exclusive use of the buildings and facilities. However, for the first year of operation, only one section of the ground floor will be brought into use for the first cohort of pupils. This space is likely to safely accommodate up to 20 pupils with SEMH needs.
- Leaders have identified some relatively minor safety works (for example, the installation of additional CCTV cameras) that they would like to carry out before opening the school. These works are planned to be completed in August and September 2022.
- The premises include classrooms, a large hall for sports, dining and play plus an extensive outdoor playground. There are suitable toilets and washing facilities. The medical room facility is likely to meet all the requirements.

- The acoustics, lighting and hot water supplies are all likely to be suitable. Drinking water supplies are available from classrooms and outdoor drinking fountains.
- Though the premises do not include changing and shower facilities, leaders have already planned to use a local leisure centre for weekly physical education sessions. The centre includes these facilities and they will be available for pupils' use.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 6. Provision of information

### *All paragraphs*

- The proposed school's leaders are clear about all the information and policies that are required to be made available to parents, inspectors and local authorities. These will be made available on the proposed school's new website when it is launched.
- Leaders have prepared a suitable template to report half-termly to parents on pupils' progress and attainment in all areas of learning.
- Leaders have a suitable template to provide placing authorities with annual statements of income and expenditure for pupils with education, health and care (EHC) plans.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 7. Manner in which complaints are handled

### *All paragraphs*

- The proposed school's complaints policy and formal complaints log are likely to meet the requirements. The policy sets out, with suitable timescales, how the proposed school intends to manage and record complaints.
- Leaders have ensured that the independent school standard in this part is likely to be met.

## Part 8. Quality of leadership in and management of schools

### *All paragraphs*

- The proposed proprietors are working in close partnership with senior leaders in the local authority to provide placements for pupils with disrupted educational histories and a range of complex needs.
- Once the current primary school vacates the premises and relocates to its new building, leaders have a clear and credible plan to quickly develop, resource and staff the premises to have an operational provision from October 2022.
- Some of the proposed school's policies are based on generic templates and have not been edited sharply enough. Nevertheless, leaders have ensured that all the

independent school standards, including the standard in this part, are likely to be met if JUS Education is registered as an independent school.

#### Schedule 10 of the Equality Act 2010

- The proposed school's accessibility plan is likely to be suitable in meeting this requirement.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	149185
DfE registration number	208/6006
Inspection number	10244076

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent special school
School status	Independent special school
Proprietor	Jus'T' Learn Tuition Centre Limited
Chair	Zarah Gadatara
Headteacher	Shaila Osman (Interim)
Annual fees (day pupils)	£13,650 to £23,400
Telephone number	020 8648 9662
Website	None
Email address	admin@justlearn.org.uk

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>	<b>Inspector's recommendation</b>
Age range of pupils	Not applicable	11 to 16	11 to 16
Number of pupils on the school roll	Not applicable	30	20

### *Reason for inspector's recommendations*

- In considering the school's current plans for staffing and developing the premises, this inspection recommends that a maximum number of 20 pupils is appropriate.

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	30
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	Up to 30
Of which, number of pupils with an education, health and care plan	Not applicable	Up to 5
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Up to 5



## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	6
Number of part-time teaching staff	Not applicable	0
Number of staff in the welfare provision	Not applicable	8

## Information about this proposed school

- JUS Education intends to register as an independent day school and alternative provision in Lambeth. The proposed proprietor body intends to operate the school with pupils from October 2022.
- The proposed school will occupy the premises currently used by Sudbourne Primary School, which will operate from a new building from September 2022. The proposed proprietors will lease a ground-floor section of the premises from the London borough of Lambeth from September 2022. Sudbourne Primary School will remain responsible for some key aspects of the proposed school's premises, such as maintenance and fire safety.
- The proposed proprietors run an existing independent school, Jus'T'Learn, in Merton.
- The proposed proprietors also run Jus't'Learn Tuition Centre, which is registered with Ofsted (EY489350).
- The proposed school will cater for pupils with SEMH needs. A very few may have EHC plans.
- The proposed school will be led by a headteacher, yet to be appointed. The current headteacher of Jus'T'Learn will act as interim headteacher until the position is filled.
- The chair of the proposed proprietor body will also fulfil the role of chair of trustees.
- Leaders of the proposed school do not intend to make use of alternative provision.

## Information about this inspection

- This is the proposed school's first pre-registration inspection.
- The inspection was conducted with two days of notice.
- The inspector met with the interim headteacher and the chair of the proprietor body. He also met with a trustee, the other member of the proprietor body, and Lambeth's head of inclusion.
- The inspector toured the premises and considered a range of evidence to check the likelihood of the proposed school meeting all the independent school standards and associated requirements.

## Inspection team

James Waite, lead inspector

Ofsted Inspector

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