

# Inspection of The Den

Britannia Buildings, Coventry Road, Burbage, Hinckley, Leicestershire LE10 2HL

---

Inspection date: 4 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not Met (enforcement)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children appear happy and settle quickly at this holiday and out-of-school club. Older children welcome new arrivals warmly and include these children in their play. They show them around and help them to settle in. Children play harmoniously together. They collectively gather cushions and blankets to make dens, proudly showing them to staff. They share resources and praise each other's efforts, inviting other children to sit in their den 'to see how comfy it is'. Children's individual personalities are celebrated and supported. Staff take time to get to know children, asking about their lives as they chat and play alongside them.

Children's behaviour is good. They speak respectfully to each other as they discuss and decide the rules of a game. They check their understanding is correct as they involve staff. Children laugh as they play games, and quieter children are encouraged to join in by being asked to call out the colours. Children are proud to demonstrate their gymnastic skills, showing visitors that they can cartwheel. Staff ensure the space is safe and children use appropriate mats for physical activities.

### **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the provider has been working on their understanding of the relevant legislation. Staff now receive regular supervisions and attend relevant training to build on their skills and help them to further develop their knowledge.
- Children are encouraged to be kind and respectful. During a painting activity, children place pottery figures to one side for friends who have not yet arrived. Children beam with pride as their friends arrive and thank them for their thoughtfulness.
- Staff carefully consider safety procedures for the walk to and from school. Older children are encouraged to buddy up with younger children to help keep everyone safe. This helps to encourage older children's sense of responsibility and builds friendships. Staff discuss road safety with children as they support them to find safe places to cross.
- Staff are generally attentive to children's needs. For example, they encourage children who appear tired to rest in the snug, quiet corner. Staff check on them regularly, while enabling them to rest until they want to re-join their friends.
- Children access a range of craft activities, chosen to meet their needs and interests. They are each given their own unlined exercise book to draw and write in. Children proudly show visitors their books and explain how their drawings link to what they are learning about in school. For example, children draw healthy food after participating in a recent healthy eating project.
- Staff and management help children to stay healthy and learn new skills. They

work with children to develop life-skills knowledge, and award them certificates. For example, children receive certificates for good road safety awareness and completing recycling projects.

- Children's concentration is promoted. For instance, staff sit with children as they thread beads. Staff praise children as they place the beads in the right order. They help to build children's resilience and encourage their persistence to task. As beads accidentally fall off their thread, staff encourage children to start again.
- Overall, staff encourage good manners as they remind children to say 'please' and 'thank you'. However, this is not always consistently reinforced across the day. For example, although leaders discuss the importance of table manners, staff do not remind children to use these at mealtimes.
- Children talk excitedly about their previous trips to the park. Staff understand the importance of fresh air and ensure that children are provided with plenty of opportunities to exercise and run around. Children proudly tell visitors about their skills on climbing equipment. Staff explain that these experiences help to teach children to assess their own risk in a safe environment.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff know the possible signs that a child may be at risk of abuse. Staff know the procedures to follow should they need to report a concern about a child, and understand how to report concerns about another member of staff. Staff receive regular training and information updates about child protection and local safeguarding issues. This means staff also understand wider safeguarding concerns, such as the 'Prevent' duty. The provider follows effective recruitment and supervision procedures to ensure that staff working with children are suitable to do so. The premises are maintained safely and kept secure.

## Setting details

<b>Unique reference number</b>	EY553252
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10238007
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	16
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Kay, Sarah Louise
<b>Registered person unique reference number</b>	RP553251
<b>Telephone number</b>	07785537532
<b>Date of previous inspection</b>	8 June 2021

## Information about this early years setting

The Den registered in 2017. The club employs three members of childcare staff, including the manager. Of these, two hold early years qualifications at level 3. The club opens from Monday to Friday all year round, offering before- and after-school care and holiday care. Sessions are from 7.30am until 9am and 3.15pm until 6pm during term time, and from 9am until 5pm during school holidays.

## Information about this inspection

### Inspector

Lorraine Smitham

## Inspection activities

- The manager and the inspector completed a tour of the out-of-school club together.
- Children spoke to the inspector throughout the inspection.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the manager and provider. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022