

Inspection of Msport Active Kidz Holiday Play Scheme

St. Michaels C Of E Junior School, Church Lane East, Aldershot, Surrey GU11 3SS

Inspection date:

5 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The atmosphere in the club is positive and children have a strong sense of belonging. Staff understand the needs of individual children and have created a warm and inclusive setting where all children are welcomed and celebrated. Relationships between staff and children are exceptional. Children are happy, highly motivated and extremely sociable. They excitedly greet staff and their friends as they arrive. Staff know children extremely well and understand their interests. There are a wide variety of resources and games available for children. For example, children giggle in delight as they play games such as noughts and crosses with their friends.

Children behave extremely well. Staff act as good role models and give children gentle reminders about the rules of the club. Children learn manners and are respectful towards others. They clearly and confidently express themselves. Children happily share and involve others in their play. For instance, they enthusiastically challenge friends to a game of table tennis before going outside to play ball games on the field.

Children participate in a wide variety of sports activities, including ball games and archery. They show high levels of determination as they practise firing arrows and cheer with enthusiasm when the arrows stick to the target.

What does the early years setting do well and what does it need to do better?

- The highly dedicated owner has high expectations for the quality of the club. He seeks the views of parents and staff to help evaluate the provision effectively. The owner demonstrates a clear understanding of the strengths of the club and can identify where improvements could be made. For example, he plans on improving how he shares information with parents about what their children have enjoyed each day at the club.
- Staff are attentive to children's needs and help them learn how to keep themselves safe. For instance, they learn about internet safety through regular discussions.
- Staff report that they feel highly valued and well supported in their role. The owner has high regard for staff well-being. He has implemented some good strategies to help monitor and support staff practice. Staff have access to regular training and development to enhance their practice.
- Children thoroughly enjoy spending time outside. They have frequent opportunities to play and exercise in the fresh air. Children particularly like using the equipment available that helps them to develop their balance and coordination. Staff give clear messages to all children about the importance of

healthy eating. They encourage children to bring in healthy packed lunches.

- Children engage in meaningful conversations with staff, who listen carefully to what children are saying. Staff use skilful questioning to encourage children to express their thoughts and ideas and expand on conversations.
- Children are able to contribute their own ideas and suggestions. For example, staff encourage them to decide which games they would like to participate in each day. This helps children to develop a strong sense of belonging and know that their ideas are welcomed and listened to.
- Children enjoy being creative. For instance, they make boats using a variety of collage materials. Children concentrate well as they decorate their boats with pens and stickers. Their efforts are celebrated by staff, who offer lots of praise and encouragement. This helps to develop children's confidence levels when trying new things.
- Parents speak very highly of the club and say that they feel the staff are 'incredibly friendly' and their children are always 'buzzing' when they leave. Parents comment that they chose the club because of the vast range of outdoor opportunities provided, and that their children tell them how much they enjoy attending and never want to leave.
- Staff help children to understand how to stay safe in the sun. For example, children understand the importance of remaining hydrated during the warm weather and eagerly share this knowledge with the inspector. They know that if they choose to play outside they must always wear a sun hat and sunscreen.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is part of everyday practice for staff at the club. All staff and volunteers understand their role to promote children's welfare at all times. Staff demonstrate a good understanding of how to identify the possible signs and symptoms of abuse and neglect. The owner ensures that his staff complete regular training to ensure that their knowledge and understanding remains up to date. Staff know the procedures to follow if they have any concerns about other members of staff or children's well-being. The owner follows safe recruitment procedures. He ensures robust checks are in place to make sure staff are suitable to work with children. Thorough risk assessments help staff to identify hazards and minimise the risks to children.

Setting details

Unique reference number	EY558962
Local authority	Hampshire
Inspection number	10190237
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	122
Name of registered person	Sanders, Matthew Richard
Registered person unique reference number	RP558961
Telephone number	01252 322933
Date of previous inspection	Not applicable

Information about this early years setting

Msport Active Kidz Holiday Play Scheme registered in 2018. The club operates from St Michaels Junior School in Aldershot, Hampshire. It opens during some school holidays between 8.30am to 3.30pm. There are currently 12 members of staff working with children, including the owner. Of these, five hold a relevant level 2 qualification or above.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked around the areas of the setting used by children.
- Discussions were held between the inspector and staff to help establish their understanding of how to safeguard the children in their care.
- The views of the parents and children were gathered through face-to-face discussions.
- The inspector viewed relevant documentation, including suitability checks, evidence of paediatric first-aid training and public liability insurance.
- The owner and the inspector completed a joint evaluation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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