

Childminder report

Inspection date: 11 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly independent and self-confident. They have warm and close relationships with the childminder and each other. Children are immersed in new experiences in the home-from-home environment the childminder has created. They are incredibly happy and blossom. All children make excellent progress, as the childminder is extremely ambitious for all children. There is a brilliantly sequenced and well-planned curriculum that offers opportunities for children to learn new skills and knowledge and allows them to practise what they know. For example, children explore different sea creatures and concentrate on counting how many they have. Older children successfully sequence numbers one to 10. They accurately count the value of each number.

Children are very confident and feel safe and secure. They know that the childminder cares for them and will support them when needed. All children happily follow the daily routine and work collaboratively together. For example, children fetch the table and chairs and set up for snack time before washing their hands. They gleam with joy as they successfully lift and manoeuvre the chairs to the table. Children benefit greatly from plenty of fresh air and exercise. The childminder plans meticulously for outside play, which enables the children to explore outdoors daily.

What does the early years setting do well and what does it need to do better?

- The childminder provides an enriching curriculum that is designed for all children based on their individual next steps in learning. She prepares children to be able to cope with challenge and to become resilient learners. For example, children solve problems by using melting ice to create a slippery surface. This allows the sea creatures to slide down the pipe and back into the water. They make remarkable gains in their learning and are well prepared for the next stage of their education.
- Children benefit from a variety of meaningful learning experiences which help them to develop a deeper understanding of the world. The childminder plans trips to the local woodlands and the community allotment where they develop an excellent understanding about planting, growing and healthy eating. This builds their confidence while out in the community.
- The childminder provides excellent support for children's growing communication and language skills. She engages them in conversations that encourage them to think and gives appropriate time for them to respond. For example, the childminder challenges the children to consider what is happening as the ice melts. Older children identify that it is the sun melting the ice, and younger children identify that it feels cold and slippery. All these experiences develop children's understanding of the world and encourage great communication skills, which supports children's confidence when talking with adults and builds their

self-esteem.

- Children's behaviour and attitudes are excellent. They demonstrate impeccable manners and respect for each other. The childminder skilfully supports them to understand how their behaviour can affect others. She encourages discussions about different families, people and communities in a sensitive and highly age-appropriate way. This allows children to develop a deeper understanding of emotions and how they affect others.
- Parents are overwhelmingly positive about their children's progress and experiences with the childminder. They say that without the childminder, their child would not have progressed so much. The childminder has excellent relationships with parents. One parent said, 'While childcare in the UK is expensive, so many of our friends and family have commented how the childminder's service is worth her weight in gold. Knowing our kids are happy, safe and with someone trustworthy when not with us, is reassuring and we couldn't be more lucky.'
- The childminder has a positive attitude towards her use of self-evaluation. She is highly reactive to adapting and changing her practice to meet the evolving individual needs of the children in her care. For example, she undertakes specialist training to support children who speak English as an additional language. She reflects on training opportunities to constantly improve her practice. The childminder shares her newly acquired knowledge with parents.
- Children learn the importance of good health and hygiene. The childminder teaches them how to wash their hands thoroughly before mealtimes. Children learn to understand how a healthy diet contributes to their strong muscles. The childminder provides the children with a range of healthy snacks and home-made meals to support their healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. Robust risk assessments are carried out for all areas of the home and when on outings, to ensure that children are safe when in her care. The childminder has an understanding of the local authority procedures and confidently understands the referral process if she is concerned about the welfare of a child. Similarly, the childminder is able to discuss the process to follow if there are any allegations against herself or family members. She understands the different indicators of abuse that may suggest a child is at risk of harm, and she knows to take swift action.

Setting details

Unique reference number	504128
Local authority	Salford
Inspection number	10109663
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 June 2015

Information about this early years setting

The childminder registered in 2001 and lives in the Walkden area of Greater Manchester. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a foundation degree in early years.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector had a learning walk together to discuss the childminder's intentions for children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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