

Inspection of Funtastic Kids @ Sonning

Sonning C Of E Primary School, Liguge Way, Sonning, Reading, Berkshire RG4 6XF

Inspection date:

11 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club with confidence and are warmly welcomed by the staff. Children demonstrate that they are happy as they settle to activities readily available to them. They show that they feel safe as they move around the environment with ease. Children have built some meaningful friendships and show pleasure in each other's company. For instance, they have fun playing board games together, where they laugh and chatter to each other about the game. Children behave well and they work together to complete puzzles and willingly help tidy away toys and resources. This shows good independence.

Children experience an exciting timetable of events which they all clearly enjoy and are excited about. For example, great enjoyment is had by the children as they play the 'guess who has the rubber' and 'shoe bomb' games. Staff recognise the importance of adapting games and activities for the children, which ensures their individual needs are met. For instance, children who do not want to take part in group activities can sit and quietly play with available resources. Children have many activities which support their learning from school. For instance, they enjoy looking and reading fictional and fact books, which helps to extend their knowledge and supports their literacy skills.

What does the early years setting do well and what does it need to do better?

- Leaders and staff plan and provide children with a good range of activities. These ignite children's interests and support their ongoing learning and development effectively. For example, children have fun learning about fossils from the dinosaur era. Staff provide children with a wide variety of media and materials, which encourages their creativity. Children enjoy being creative and imaginative. For instance, they mix different paints together, explore clay and use malleable materials to make prints of dinosaurs. Children use everyday resources to create their own models. For instance, they build aircraft with construction and fly these around the room.
- Staff know the children well in their care. They talk about the progress the children have made since starting at the club and what they are looking to develop further. Staff and children clearly have good relationships together. Children are seen at the inspection asking staff to play with them.
- Children have daily opportunities to be physically active. For instance, they explore on the climbing apparatus and take part in planned sports and dance sessions outside in the fresh air. This has a positive impact on children's good health.
- Staff help children to understand the rules and boundaries of the club well. For example, at the start of the session, staff do the welcome group time, where

they reiterate together the expected behaviours that the staff require. Children behave well and have formed some lovely friendships, where they take turns, comment on each other's accomplishments and are kind. Some staff offer good ongoing praise and encouragement to children as they play. However, this is not seamless in rewarding all children's efforts.

- Children understand and follow well-established hygiene routines that support their good health, such as washing their hands before eating. Staff are good role models to the children. For example, at mealtimes, staff talk to the children about the importance of keeping hydrated and why it is important to eat their healthy foods before their treats. This helps children to learn how to care for their health and well-being.
- Parents are happy and express how much their children enjoy attending the holiday club. They comment that their children enjoy doing arts and crafts, playing games and being physically active. Parents receive a good amount of information about what their children have done in the day, through regular communication and online documentation.
- Staff comment that they are well supported by the leadership team. They state that they have regular appraisals and training opportunities which help them to enhance their practice and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their roles and responsibilities to keep children safe. For example, they regularly risk assess the building and areas that children use to ensure they are providing a safe, clean and welcoming environment. Staff are confident in how to safeguard children securely. For example, they know signs and indicators that could signify that a child is at risk of harm, and they understand the referral procedures to follow if they have any concerns. Leaders have a robust recruitment and vetting procedure, which helps them to ensure that staff working with children are safe to do so.

Setting details

Unique reference number	2579572
Local authority	Wokingham
Inspection number	10239465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	100
Number of children on roll	143
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @ Sonning registered in 2020. It operates from Sonning C Of E Primary School, Reading, Berkshire. The club is open Monday to Friday during holiday times only, from 8am until 6pm. The club employs three staff. Of these, two have qualifications at level 3 and one is unqualified.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The registered provider explained the club's curriculum during a learning walk with the inspector.
- The registered provider completed a joint observation with the inspector and they discussed the outcome.
- Staff and children spoke to the inspector about the activities they provided and took part in.
- Parent feedback was obtained through discussions and available references which were left for the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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