

Inspection of Challengers Kingston Holiday Playscheme

Kings Oak Primary School, Dickerage Lane, New Malden, Surrey KT3 3RZ

Inspection date:

2 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children from a number of schools attend the well-managed playscheme. Children display a strong sense of belonging and excitement as they arrive at the club. They make good friendships with each other and form secure and trusting relationships with their key persons. Staff place a strong focus on getting to know each individual child they are working with through settling-in visits, meetings with parents and collecting a vast amount of information before children start. As a result, children settle quickly and enjoy their time at the playscheme.

Children confidently explore the welcoming environment and particularly thrive in the large outdoor playground. Children enjoy having the space to run around, ride bikes and use the climbing equipment which challenges them and supports their physical development. Resources and activities are age and stage appropriate and well planned. Children delight in learning about different themes such as space, as they explore sensory materials, such as glow sticks, lights and space play dough.

What does the early years setting do well and what does it need to do better?

- Staff are very good at supporting children's individual needs and interests. They are highly engaging and spend a lot of time with the children, following their interests and joining in with their play. Staff offer lots of praise and encouragement throughout the day and, as a result, children are confident and develop good levels of self-esteem while at the playscheme.
- Parent partnerships are well developed. Staff keep parents well informed about their child's daily achievements at the playscheme, through their 'daily stars'. Parents speak very positively about how their children enjoy attending and the activities staff provide. They feel their children are well cared for and value the support they receive. For example, staff will share resources and ideas with parents to help support their children at home.
- Children develop a good understanding of how they can keep themselves healthy. They are encouraged to bring in healthy and nutritious lunches and snacks. They are given opportunities during activities, such as making fruit kebabs, to try new foods that they may not have had before. Children also learn about good hygiene procedures such as handwashing before meal times.
- Professional development is strong. Staff say that they are very well supported and have regular supervisions and meetings with the management team. Newer members of staff value the support they receive through induction procedures and shadowing other members of staff and, as a result, have a very strong understanding of their role. All staff attend regular training and updates and are encouraged to further their own qualifications and careers.
- The manager has good links with the local schools children attend and other

professionals involved in their care. Staff attend regular meetings and keep up to date with each child's development to have a better understanding of their needs.

- The management team effectively evaluate the service they provide. They actively seek the views of parents and children and use this information for planning and looking at what they can improve. For example, following recent parental feedback, they have moved the setting to a larger school with more outdoor space which has highly benefitted the children.
- Staff are excellent role models for children and show respect as they speak and listen to the children and each other. They have effective behaviour management strategies in place, such as using sand timers to support sharing and turn taking. Staff communicate effectively with children. For example, they get down to the children's level, use visual aids and explain situations clearly to resolve any conflict during the sessions.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about how to keep children safe. All staff attend regular training to ensure that their safeguarding knowledge is up to date. Staff make sure that the premises are safe and well maintained. They act swiftly to deal with hazards. Managers ensure that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

Setting details

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| Unique reference number | 2541419 |
| Local authority | Kingston upon Thames |
| Inspection number | 10215360 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 20 |
| Number of children on roll | 100 |
| Name of registered person | Disability Challengers |
| Registered person unique reference number | RP905373 |
| Telephone number | 01483230930 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Challengers Kingston Holiday Playscheme registered in July 2019 and is based in New Malden in the Royal Borough of Kingston upon Thames. The play scheme is commissioned by Achieving for Children to run free-of-charge sessions for children and young people with special educational needs and/or disabilities in the borough. The playscheme provides out of school care during holidays, Monday to Friday, from 10am to 4pm.

Information about this inspection

Inspector

Becky Phillips

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation.
- The manager showed the inspector the areas used by the club. She led a learning walk to help the inspector understand how children's play and enjoyment are promoted.
- The inspector observed staff's interaction during activities provided for the children.
- The inspector took account of the views of parents and children spoken to on the day.
- A leadership meeting was held with the manager. The inspector looked at relevant documentation, such as checks to confirm the suitability of staff working at the playscheme.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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