

Inspection of Barracudas (Cobham)

Notre Dame Preparatory & Senior School, Burwood House, Convent Lane,
COBHAM, Surrey KT11 1HA

Inspection date:

8 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend in the setting. They are happy, safe and secure in the welcoming environment. Children benefit from a wide range of activities, including participation in swimming, fencing and woodland walks. Children learn to share and take turns, waiting patiently for their turn on the Aqua slide or their turn in a snakes and ladders game. Children share the coloured pens they use to decorate their rockets and remind each other to put the lids on 'to stop them drying up'.

Children eagerly talk about their favourite activities, of which swimming is one. They say they make lots of new friends when they are at the setting, as well as meeting up with old friends. Staff engage with children, and they chat easily together about their experiences and activities. This helps to inform future planning to ensure that popular activities are included on the timetable. Children follow established routines. They move around the setting in an orderly manner. At mealtimes, after washing their hands, children find their bags and sit down to eat. Children know to choose one item from their lunch box to eat at break time. Children understand signals and sensibly begin to tidy up when asked to do so.

What does the early years setting do well and what does it need to do better?

- Parents say their children enjoy their time at the club and are disappointed when they cannot attend. They are confident their children are safe and well cared for and particularly praise the safeguarding arrangements, including the new system to verify parental collection.
- Staff support children's use of language effectively. For example, when making rockets, staff discuss with the children where the rockets might go to, prompting the use of the names of different planets.
- Children are encouraged to be independent in unwrapping their sandwiches and fastening their bags. The manager recognises occasions when staff could further foster children's independence, such as in relation to independently choosing resources for activities and independently practising skills they are learning at school, such as cutting.
- Children are well behaved overall. They respond to instruction and listen attentively. However, occasionally, particularly when they have to wait for others to finish, such as at lunchtime, children become restless and there are minor behavioural indiscretions, which a few, less-experienced staff lack the strategies to deal with effectively.
- Many activities take place outside in the fresh air. There are wide ranging opportunities for children to develop their physical skills, using appropriately-sized resources. Children particularly enjoy fencing, where they learn new skills

and understand the procedures relating to safety. In the swimming pool, children develop confidence in the water as they play happily together, splashing each other and playing with balls.

- Inside, children find support for their fine-motor skills. They engage in a variety of craft activities, such as clay modelling. Children attentively listen to a story, which helps to support them in managing their emotions. They follow this up by creating their own pictures of different emotions and discuss how different colours are linked to feelings.
- Staff are vigilant and insistent on all aspects of safety. For example, at the start of every activity, safety procedures are explained. Children put on sun cream and have water bottles with them at all times. This helps children to understand the need for protecting themselves from the sun and keeping hydrated.
- Leaders hold regular meetings with staff to discuss their practice and they provide guidance and support to help them improve. Staff say they have thorough induction training before starting work with the company. Leaders are very reflective, reviewing their practice and activities weekly to ensure that the needs of the children are met.

Safeguarding

The arrangements for safeguarding are effective.

Regular training, organised by leaders before the start of every camp, ensures that staff know the signs and symptoms to be aware of, including those of radicalisation, that may indicate a child at risk of harm. Staff know the protocols to follow should they have a concern about a child's safety or welfare. Leaders work with the host school staff to ensure the site is safe for children to use. All activities are risk assessed and these are reviewed weekly to ensure that children are safe. Only staff with appropriate qualifications are permitted to give instruction in high risk activities, such as fencing or motor sports.

Setting details

Unique reference number	EY460769
Local authority	Surrey
Inspection number	10112951
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	48
Number of children on roll	203
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467 567
Date of previous inspection	28 August 2015

Information about this early years setting

Barracudas (Cobham) registered in 2013. It is one of several holiday camps run by Young World Leisure Group Limited. The camp operates from Notre Dame Preparatory and Senior School in Cobham, Surrey and is open during the Easter and summer holidays between the hours of 8.30am and 5.30pm. In the early years section, there are 11 members of staff of whom one is a qualified teacher and one holds a level 4 qualification.

Information about this inspection

Inspector

Jill Thewlis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Two joint observations of children engaging in activities were observed and discussed by the inspector and early years manager.
- The inspector met with the early years manager, area manager and camp manager to discuss practice and protocols.
- At appropriate times, the inspector spoke to staff, parents and children and has taken their views into consideration.
- The inspector checked documents to ensure the suitability of staff.
- The inspector and the early years manager conducted a learning walk of the premises together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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