

# Childminder report

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Inspection date:

22 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The enthusiastic childminder demonstrates how she will offer a welcoming and well-resourced environment for children. She describes how she will keep children safe using daily risk assessments indoors, outdoors and on outings.
- The childminder has a good knowledge and understanding of the learning and development requirements of the early years foundation stage. She gives a wide range of examples of activities that she will use across all areas of learning to help children to develop and achieve. The childminder explains how she will promote the development of children's communication and language, through stories, songs and discussions. She describes how she will support children who speak English as an additional language.
- The childminder discusses how she will work with parents to settle children when they first start at her setting. She will use her own observations and conversations with parents to establish starting points for children's learning, and will plan individually for each child's needs.
- Through discussion, the childminder describes how she will support children's transitions to their next stage of education through reading relevant books with them, visiting the nurseries and schools, promoting their independence and building their confidence.
- The childminder discusses how she will promote healthy lifestyles with daily outdoor play that enables children to develop their physical skills, and encourage a healthy diet. She shares how she will encourage children to choose and prepare their own healthy snacks and teach them about oral hygiene. The childminder explains how she will teach children valuable life skills through role play, such as what to do in an emergency, how to clean their teeth and brush their hair.
- The childminder shares how she will encourage children to be independent and talk about their feelings. She will teach them to be kind to one another. The childminder discusses how she will promote positive behaviour by being a good role model and using positive reinforcement.
- The childminder aims to regularly reflect on her provision and will seek the views of parents. She explains how she keeps up to date with all essential training, such as safeguarding and paediatric first aid. The childminder describes how she will use online additional training to enhance the care that she will provide.
- The childminder demonstrates a good understanding of safeguarding and child protection procedures. She is able to describe the possible signs that may indicate a child is at risk from abuse, neglect or harm. The childminder is confident about how to report any concerns she may have about a child's safety.
- The childminder shares how she will offer an inclusive service. She talks enthusiastically about teaching children to understand and accept one another's differences. The childminder talks about how she will provide opportunities for children to learn about other cultures that are different from their own through sharing foods from around the world and celebrating festivals.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                     |
|----------------------------------------------------|-----------------------------------------------------|
| <b>Unique reference number</b>                     | EY563578                                            |
| <b>Local authority</b>                             | Merton                                              |
| <b>Inspection number</b>                           | 10207680                                            |
| <b>Type of provision</b>                           | Childminder                                         |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                               | Childminder                                         |
| <b>Age range of children at time of inspection</b> | 0 to 0                                              |
| <b>Total number of places</b>                      | 6                                                   |
| <b>Number of children on roll</b>                  | 0                                                   |
| <b>Date of previous inspection</b>                 | Not applicable                                      |

## Information about this early years setting

The childminder registered in 2019. She lives in Morden, Surrey. The childminder is open all year round from 8am to 6pm, Monday to Friday. She holds a level 3 qualification in Children's Care, Learning and Development.

## Information about this inspection

### Inspector

Nicky McDougal

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision, and discussed the safety and suitability of the premises.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed the safeguarding and welfare requirements, and took account of evidence for suitability for persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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