

Childminder report

Inspection date:

25 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder is kind, caring and welcoming. She is a knowledgeable practitioner and has a very good understanding of how children learn and develop. She clearly demonstrates how she will provide a broad curriculum for all children, that considers their ages and stages of development, and prepares them well for the next stage of learning.
- The childminder talks about how she will support children who speak English as an additional language. She understands the importance of parents helping children master their home language. She would support children learning English by singing songs, reading books and attending story time sessions, so that children can hear native English speakers.
- The childminder talks about how she would help children learn about their wider world and local community. She explains how she would plan regular trips to local places of interest, playgroups, shops and museums to support their learning.
- The childminder is passionate about teaching children to understand and respect differences between themselves and others. She would do this by teaching children about different cultures, using a range of resources that reflect diversity and looking at communities in the local area.
- The childminder has a secure understanding of her role and responsibilities in relation to keeping children safe. She knows the signs that indicate a child is at risk of harm and what to do if she has concerns. The childminder ensures her knowledge of safeguarding is up to date through training.
- The childminder describes how she will build partnerships with parents and other settings children attend. For instance, she would observe children with their parents and gather vital information about them before they start at her setting, to ensure a smooth transition.
- The childminder explains how she would help children learn about healthy eating. For example, she would help them grow fruit and vegetables and take them out to shop for healthy food options.
- The childminder would reflect on the quality of her practice to identify areas for further development. For instance, she has a questionnaire for parents to complete every three months about the setting and children's learning. This should help to improve outcomes for all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY442582
Local authority	Wandsworth
Inspection number	10231814
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 September 2016

Information about this early years setting

The childminder registered in 2012. She lives in Tooting, in the London Borough of Wandsworth. The childminder provides care from 8am to 6pm on Monday to Friday and operates her service for most of the year. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Jacque Brown

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she would use these to promote children's learning.
- The inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and Disclosure and Barring Service checks for adults living in the home.
- The inspector spoke with the childminder to find out how she would use experiences and activities to support children's learning and development.
- The inspector talked with the childminder about her safeguarding knowledge and how she would keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022