

Inspection of Little Gems Daycare Ltd

142 Mitcham Lane, London SW16 6NS

Inspection date: 10 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children settle as soon as they arrive at the nursery and are eager to engage in the activities. Although there have been staff changes, there is now a consistent, happy team, who share the manager's high ambitions for children. Staff provide good support for children to want to have a go at new skills. For example, they support older children well in using scissors. Children become confident communicators. Staff recast words, so that children hear correct pronunciations and add new vocabulary. For example, older children explain what a vet does, and staff provide good support for them to understand about the role of a receptionist. Babies hear descriptive words and staff use words with actions to help their understanding. Children gain good resilience as they persevere and are determined to achieve. For example, older children set about releasing toy-sea creatures from ice. They keep going, showing excitement each time another is free. In addition, they describe how the ice was made in a freezer and the sun is helping it to melt. Children have fun and enjoy their learning.

What does the early years setting do well and what does it need to do better?

- The new manager has already had a positive impact on the quality of the provision. Most staff are new to the setting since the last inspection. The manager has focused on spending time in all the rooms to observe and provide feedback on the quality of teaching. She recognises the importance of staff well-being. Staff confirm that they receive regular mentoring and supervision. They have good opportunities for further training and to meet as a team and discuss what has gone well and where they can still improve.
- The manager and staff now have a clear curriculum, based on children's interests and their next stages of learning. Staff know the children well and plan effectively to ensure all children make good progress. However, on occasion, they do not use opportunities, as they arise, to follow children's ideas and extend their learning through their fascinations. For example, children explore paint with toy cars but are unable to continue their idea of handprints.
- Children become increasingly independent according to their age and abilities. For example, babies hold their beaker and feed themselves. Toddlers use pump soap to wash their hands and soon manage their own shoes. Older children serve their snacks and meals, pour drinks, and use scissors with control. However, sometimes staff are quick to solve problems for toddlers, rather than supporting them to manage for themselves.
- The manager intends for staff to focus on embedding children's prime areas of development, and they do this successfully. For example, babies are supported in learning to cruise around furniture and reach for items they want. Staff introduce new vocabulary to toddlers and help them form strong friendships. Pre-school children engage in good discussions, concentrate well, and listen

intently to stories, contributing their own ideas.

- Children behave well. Staff provide consistent support for young children to develop a positive awareness of appropriate behaviour. Staff are gentle and reassuring with babies, and successfully help older children to discuss their emotions and why they feel the way they do. Staff show the children respect and are good role models. Children develop a positive awareness of people's differences.
- Staff support children well in learning to have a healthy lifestyle. For example, children take part in activities that help them to understand the importance of oral hygiene. They know to wear hats and sun cream outside in the sunshine, and drink plenty of water to keep well. Children have daily opportunities to be active and to rest or sleep as needed.
- Partnerships with parents are a strength of the nursery. Parents confirm the positive changes in the nursery management. The manager encourages parents to have an active role in the nursery and plans events to welcome them. Parents comment on how well staff share information on their children's care and development. These strong partnerships enable staff to meet children's individual needs effectively and parents to know how to support learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good awareness of safeguarding children. They understand their responsibilities to ensure children remain safe, on and off the premises. Staff know the procedures to follow should they have a concern that children may be at risk of harm. The premises are secure and safe, and staff deploy themselves effectively to provide good supervision for children. Staff carry out important daily risk assessments and help children understand about keeping themselves safe. For example, in the hot weather, staff erect shade in the garden and do not take children out in the midday sun.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus staff development on following children's fascinations and ideas to extend and challenge their learning even further
- help young children to consider how to solve problems for themselves.

Setting details

Unique reference number	EY557871
Local authority	Wandsworth
Inspection number	10205932
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	24
Name of registered person	Little Gems Daycare Ltd
Registered person unique reference number	RP557870
Telephone number	0203 6524674
Date of previous inspection	11 August 2021

Information about this early years setting

Little Gems Daycare Ltd registered in 2018. It is situated in Streatham, in the London Borough of Wandsworth. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays. The nursery employs 10 members of staff, including a chef. The manager holds an early years qualification at level 4. Four staff hold an appropriate early years qualification at level 3 and two hold a level 2. Two apprentices are working towards an appropriate early years qualification at level 3. The nursery receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk to discuss the curriculum and what they want the children to learn.
- The inspector talked to staff, parents and children during the inspection and took account of their views.
- The manager and inspector carried out a joint observation in the garden and discussed the quality of teaching and learning.
- The inspector observed the quality of education in all rooms and outdoors, and assessed the impact this was having on children's learning.
- The manager showed the inspector relevant documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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