

# Inspection of Daisy & Jake Day Nursery

4 Holm Lane, PRENTON, Merseyside CH43 2HP

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Inspection date: 10 August 2022

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children of all ages enjoy learning at this nursery. They arrive eager to explore with their friends and greet staff happily. Older children show good physical skills and demonstrate their understanding of safety during play. They expertly use knives to cut up fruit, they discuss the smells and flavours as 'sweet, tangy' and 'sour'. Younger children make pretend food from herbs, mud and water in the outdoor kitchen. They become immersed in the texture of the sticky wet mud and eagerly make marks with sticks. Children learn how to keep themselves safe. For example, they proudly use clipboards and refer to checklists to ensure the outdoor area is safe for their play. These activities help develop early literacy skills.

Children's imagination and sensory experiences are promoted through interesting activities. Babies make pretend ice creams with sweet smelling dough, recreating their recent experiences from home. As they do so, staff introduce vocabulary such as 'roll' and 'knead'. Children show that they feel safe at nursery. For example, babies confidently approach staff for cuddles, particularly when they are feeling unsure. Due to the impact of the COVID-19 pandemic, the nursery is providing children with even greater support in feeling secure separating from parents. As a result, settling-in sessions have been extended, so children form close relationships with staff prior to starting.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and staff plan and deliver an exciting curriculum that is focused on children's assessed developmental needs. Children gain new skills and show positive attitudes towards learning. All children access the experiences on offer as staff expertly alter activities to suit children's individual needs and interests. Children make good progress and consistently build on their learning.
- The leadership team have a strong vision for the nursery and continually strive to improve. Staff well-being is given high priority. Managers provide opportunities for staff to discuss their work and access training online. However, staff supervision and monitoring does not fully identify all areas where staff need extra support to ensure teaching is of the highest standard. This means that weaknesses in staff practice are not always identified to ensure children gain the intended skills.
- Children develop their physical skills in their play. They eagerly participate in yoga and exercise sessions that help develop their balance and stamina. Children develop the strength in their hands and their coordination through meaningful activities. For example, they dig in soil and use tools to plant seeds. Children learn how to turn on and off taps and carefully carry heavy containers full of water to their chosen destination. They show precision as they pour the water onto the growing vegetables. These skills help prepare children for the

next stage of their education.

- Children feel a real sense of belonging in the nurturing setting. They enjoy looking at photos of their families displayed on the walls. Staff ensure siblings, that are cared for in different rooms, have the opportunity to regularly spend time together during the day. This helps children feel emotionally secure as they are valued.
- Children have a good understanding of rules and routines. They eagerly sit down to eat their meals together. However, during this time children wait an extended period for their food. Staff do not always make the best use of this time to provide opportunities for children to chat with them and each other. This means not all children benefit from a social experience that supports high-quality interactions with adults and their peers.
- Partnerships with parents are extremely strong and parental feedback is consistently positive. Parents receive regular updates about the experiences that children have while in nursery. They are provided with extensive ideas about how to support children's learning at home. As a result, children benefit from a consistent approach to their learning and development.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff are committed to safeguarding children's welfare. They accurately identify the potential signs and symptoms that may indicate that a child is at risk of harm. Staff know the procedures to follow if they are concerned about children's safety or the practice of another member of their team. Leaders ensure staff keep their knowledge and skills up to date. Staff regularly practise lockdown procedures and the evacuation of the premises to ensure their own and children's safety. This also helps children have an understanding of the procedures to follow in case of an emergency.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen procedures for the supervision, monitoring and support of staff to ensure the quality of teaching is consistently of the highest standard
- provide more opportunities during routines, such as mealtimes, to engage in high level interactions with staff and children.

## Setting details

<b>Unique reference number</b>	EY484451
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10129232
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	102
<b>Number of children on roll</b>	179
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Telephone number</b>	0151 609 1008
<b>Date of previous inspection</b>	31 May 2016

## Information about this early years setting

Daisy & Jake Day Nursery registered in 2014. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Deborah Magee

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The managers joined the inspector on a learning walk and talked to the inspector about the curriculum and what they intend for children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector spoke with the managers about the leadership and management of the setting.
- The inspector observed the quality of education being provided indoors and outdoors and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation of group activities.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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