

Inspection of Butterflies Out Of School Experience

St Barnabas Parish Church, Watery Lane, DARWEN, Lancashire BB3 2ET

Inspection date:

16 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the welcoming out-of-school club. Children happily play with others of different ages and behave very well. Older children take care to include quieter and younger children in their play. Children show that they feel safe as they confidently chat to new adults. They discuss the interesting outings that they have been on with the club. Children excitedly recall the attractions at an adventure park made from fully recycled materials. They also remember pumpkin picking, as well as the sunflower farm that they visited recently.

Children understand the expectations of them at the club and are polite and respectful. They understand why rules are in place. The manager reminds children to be gentle as they are introduced to and allowed to hold her new baby. Children patiently wait their turn and are excited to meet the baby.

Children are included in discussions about what activities they would like to do and where they would like to go on outings. This helps children to learn about democracy. This also helps to ensure that the club offers activities that are tailored to children's interests and that they enjoy.

What does the early years setting do well and what does it need to do better?

- The manager is keen to deliver a provision full of exciting experiences for children. The manager and staff attend training to enhance their knowledge and the provision. Staff are proficient and well supported in their roles, although individual staff targets arising from supervisions are not always clear.
- Staff know children well and take steps to meet their individual needs. For example, staff have completed sign language and Makaton training to support children with hearing impairments.
- Children understand the routines of the day. They help to tidy up before lunchtime. Children eat healthy food and learn about oral health as they brush their teeth at breakfast and teatime. They begin to learn some healthy habits. Children develop their independence skills as they make their own pizzas and sandwiches for lunch.
- Children have the opportunity to take home the club hamster to care for. This helps them to learn about looking after an animal and to develop their sense of responsibility. Children work together to make an artistic Jubilee display, where they think about personal qualities that make a good citizen and a good queen.
- Children benefit from the outside area. They run around and develop their strength and coordination as they manoeuvre through and over large tubes. Children develop a sense of ownership of the club as they help to paint the fences in the garden. Children's overall well-being is well supported.

- Staff and children have interesting discussions. They discuss what type of dinosaur they would like to be and why. Children contribute interesting ideas and share their knowledge. Staff use words such as 'corrugated' to extend children's vocabulary. Some children choose to read books in the quiet area. Children are confident communicators.
- Children find out about people who help us in the community, as police officers visit the club. Children learn about water safety as they throw special ropes brought in by the police officers to 'save' each other. Children begin to understand more about the diverse world as they go on a visit to watch a dragon parade during Chinese New Year.
- Relationships with parents are strong. Parents' views are sought regularly. Staff share information with parents in a variety of ways. Parents know what their children are doing at the club. They are happy with the activities offered and the care that their children receive.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a sound understanding of the safeguarding policy and practice, including how to keep children safe from extreme views and county lines. They know the signs and symptoms of abuse and understand what to do if they are concerned about the welfare of a child in their care. They know the procedure to follow if they are concerned about the behaviour of a colleague around a child. The manager and staff help children learn how to keep themselves safe online. They teach children about potential dangers when using the internet, including online grooming. Premises are safe and secure, ensuring children's ongoing safety.

Setting details

Unique reference number	EY493158
Local authority	Blackburn with Darwen
Inspection number	10218132
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	1 to 10
Total number of places	35
Number of children on roll	70
Name of registered person	McClelland, Susan Patricia
Registered person unique reference number	RP513921
Telephone number	07446044934
Date of previous inspection	26 August 2016

Information about this early years setting

Butterflies Out Of School Experience registered in 2015. The club employs four members of childcare staff. Two of these staff hold a relevant qualification at level 3. The manager holds early years professional status. The club opens from Monday to Friday, all year round. Sessions are from 7am until 9am and 3.15pm until 6.30pm during term time, and 7am until 6.30pm during school holidays.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of activities with the manager.
- The inspector reviewed written feedback from parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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