

Inspection of Foundation Play

Avonwood Primary School, Harewood Avenue, Bournemouth BH7 6NB

Inspection date: 4 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excited and eager to attend the club. They are happy, relaxed and enjoy the caring atmosphere. All children are welcomed warmly by staff. Staff discuss the planned activities for the day and support new children to find familiar friends to play with. This helps children start their day positively and feel secure and settled.

Children play imaginatively with recycled resources to make rockets, in preparation for their visit to space. Others play outdoors and take part in sports, such as basketball. They learn how to continuously bounce a ball and practise shooting the ball through a hoop. Staff ensure that children are included in the choices of activities. This allows children to feel empowered in their environment.

Children demonstrate good social skills. They come together enthusiastically for their morning welcome meeting. Children introduce themselves and discuss the rules of the club. They form good friendships with their friends and staff. Children converse happily together as they take part in games and activities. They play together cooperatively. For instance, older children help younger children to open pen lids. Children have high levels of self-regulation, allowing them to share and take turns. They are polite and kind to each other. Children of all ages behave well.

What does the early years setting do well and what does it need to do better?

- The owner and manager plan a wide range of activities that support all areas of the early years foundation stage. This helps to provide experiences for younger children, and to build on the knowledge and skills they gain at school. However, some new staff are less sure of the early years foundation stage. This means that their delivery of activities are not yet precise or consistently implemented to meet all children's individual needs.
- Children concentrate hard on their chosen task. They try different approaches to problems they encounter and persist until they succeed. For example, they work together to build a house with small construction blocks and discuss where to put the windows and doors. Staff make the most of opportunities for discussion. They ask children a good range of questions to help encourage them to think and respond.
- Staff plan a wide range of sporting activities, including football, cricket and running games. These activities help children to build on their communication, social, physical and imaginative skills. Children have very good opportunities to work as a team, be active, and play outdoors. This helps children build both stamina and coordination.
- Before children start at the before- and after-school club, staff gather a wealth

of information from parents and teachers about their children's individual needs. This helps to support children, so that they feel safe, secure and happy. Staff make good efforts to work with the host school the children attend. They pass on relevant messages to parents, which means that children get consistency in care.

- Parents speak highly of the club. They say that their children are keen to attend, and that the staff are 'fabulous role models' for their children. Parents comment that 'It is a treat for their children to come here.' They are pleased to have a safe place where their children can play happily in the school holidays, and before and after school.
- The owner and staff work as a team to ensure the smooth running of the club. The owner works alongside the staff. He observes their practice and identifies any training needs. The owner values the support of his loyal staff team. He seeks the views of parents, children and staff to help him to identify areas to develop.
- The owner has not fully understood what he needs to notify Ofsted of. For instance, he has failed to inform Ofsted about guidance sought from other professionals on a potential significant event. However, the owner and the staff have a strong understanding of safeguarding and the failure to notify Ofsted had no impact on the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff recognise the signs that a child's welfare may be at risk. They know how to manage any concerns that arise, such as through keeping records and making referrals to relevant agencies. Staff attend regular training to keep their safeguarding knowledge up to date. The owner follows robust recruitment procedures and reviews staff's suitability regularly to check they remain suitable to work with children. The deployment of staff means that children are always supervised. Staff ensure that the setting is safe and well maintained.

Setting details

Unique reference number	2652420
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10246275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	100
Number of children on roll	100
Name of registered person	FSports Dorset & Hants Ltd
Registered person unique reference number	2652421
Telephone number	07896119897
Date of previous inspection	Not applicable

Information about this early years setting

Foundation Play registered in 2021 and operates from Avonwood Primary School in Bournemouth. It operates Monday to Friday, term time only from 7.30am until 8.50am and 3.15pm until 6pm, and in the school holidays from 8am until 5.30pm. A team of 17 staff work with the children. Of these two hold an appropriate childcare qualification to level 4, three members of staff to level 3, two members of staff are qualified teachers, eight members of staff are qualified to level 2 and two members of staff are qualified to level 1.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of interactions between the staff and children, and assessed the impact of these on children's engagement.
- Staff, parents and children told the inspector their views at appropriate times during the inspection. The inspector observed various activities both indoors and outdoors.
- The owner and the inspector evaluated the effectiveness of an activity together.
- The inspector discussed issues, such as safeguarding procedures, staff recruitment and training with the owner. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The owner showed the inspector around the premises. He discussed how the club is organised and the experiences provided for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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