

Inspection of Kinderversity Fordcombe

Fordcombe Village Hall, The Green, Fordcombe, Kent TN3 0RY

Inspection date: 15 August 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Overall, children enjoy their time at the nursery and respond well to the warm, friendly interaction of staff. There are some weaknesses in the arrangements to plan and implement activities. The impact of this is more evident in the experiences of the youngest children.

Older children are very independent and confidently talk as they play. They use good vocabulary to discuss their favourite animals, ask questions and express their opinions. They demonstrate high levels of imagination and problem-solving skills, as they explore construction materials, for example. They concentrate hard on their individual chosen tasks, whether creating a watch tower or designing and building a space rocket.

Younger children are less well planned for. Their individual care needs are met well; for example, staff recognise when babies are tired, and are caring in their interactions. However, there are occasions when the youngest children are not included in activities and do not benefit from adult interaction. At these times, they become unsettled.

Children develop positive social skills and behave well. They respond positively to the occasional gentle reminders they receive from staff. These help them to remember to share, take turns and listen to their friends. These skills prepare children to interact confidently with others as they progress to the next stage of their education.

What does the early years setting do well and what does it need to do better?

- The provider and newly assembled senior leadership team have effectively evaluated the quality of the provision. As a result, they are currently implementing major changes to the overall operation of the provision. These are aimed at allowing staff to focus more specifically on the care and education of children in the early years age range. The provider is also in the process of increasing and improving the range of resources available to support children's play and learning.
- The manager has devised plans to support staff when the new operational arrangements are fully embedded. However, she is not currently monitoring staff performance closely enough to identify areas where improvement is needed. Staff do not consistently provide the support they have planned to help children progress. For example, staff did not provide any support or encouragement for young children to feed themselves or use a cup. This is despite having set this as their specific next step for development.
- Staff plan activities based on children's interests. However, they do not give

enough consideration to what they want children to learn or how to ensure that all children are able to take part. For example, older children enjoyed an activity to paint animal figures and to use them for printing. However, younger children were not included in the planning, and no consideration was given to providing them with an alternative activity. In addition, the aim to help children understand how to clean up messy activities was not met. Staff did not demonstrate what they expected children to do and did not provide the resources needed.

- Children's health is promoted well. Staff place a strong focus on providing healthy snacks and meals. They ensure that children have plenty of drinks. They are vigilant in food preparation to reduce the risk of choking. Children use the knowledge they have gained from staff to confidently speak about the importance of cutting up food and chewing properly. Staff support children to develop good hygiene and self-care routines.
- There are appropriate arrangements to support children with special educational needs and/or disabilities. The nursery is currently being supported by a member of staff who attends one day a week to oversee the care of individual children. The manager works well with parents to ensure that children receive coordinated and consistent support.
- Partnerships with parents are effective and the leadership team has identified ways to improve these further. Feedback provided by parents is positive, praising the communication and stating that they feel well informed.

Safeguarding

The arrangements for safeguarding are effective.

The provider, leadership team and staff have a secure understanding of their responsibility to keep children safe. They have all attended training to give them confidence in recognising the signs that may indicate that a child is at risk of harm. For example, staff are aware of a current online risk, masked as a game aimed at early years children. They explain that they are currently alert to any mention of specific words that indicate that children may be accessing this program. There are clear procedures for staff to follow if they have any concerns about children's welfare. In addition, the process for reporting any allegations or concerns about staff is clearly set out.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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improve the planning and implementation of activities to focus more precisely on the individual learning needs of all those taking part, particularly those who are younger or less confident	09/09/2022
monitor staff more effectively so that areas of weaker practice are identified and addressed promptly.	09/09/2022

Setting details

Unique reference number	2653359
Local authority	Kent
Inspection number	10249734
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 5
Total number of places	20
Number of children on roll	13
Name of registered person	Kinderversity Limited
Registered person unique reference number	RP910114
Telephone number	07970394625
Date of previous inspection	Not applicable

Information about this early years setting

Kinderversity Fordcombe registered in 2001. It is located in Fordcombe, Kent and operates from 7.45am to 6pm, for 51 weeks of the year. There are seven staff in total working at the setting, with a core of three staff present for the majority of the week. The manager holds a qualification at level 3, and more than half of the rest of the staff hold relevant qualifications from level 3 to level 6. The setting receives funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector
Liz Caluori

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A member of the leadership team showed the inspector all areas of the provision. They discussed the aims for children's learning and the changes being implemented.
- The inspector observed staff interaction with children during a range of activities and considered the impact these had on children's learning and enjoyment.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- A range of relevant documents was viewed.
- The feedback of parents, expressed in writing, was taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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