

Childminder report

Inspection date:

22 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- Despite taking effective steps to meet the actions set at the previous inspection, further breaches of legal requirements have been identified. These have a significant impact on children's safety and well-being. The childminder does not have secure knowledge about the safeguarding procedures within her local authority. Additionally, she does not know how to recognise or report a range of potential child protection indicators.
- The childminder has started working with her local authority improvement officer to undertake some required training. However, she has not identified the main areas of her practice that she needs to develop the most, in order to provide a safe and stimulating environment for children. Furthermore, the childminder has allowed her professional liability insurance to expire. She does not have effective systems in place to evaluate her setting and ensure she maintains a good level of care and safety for children.
- The childminder does not demonstrate a good understanding of how to effectively assess and remove potential risks to children, such as knives being stored at a low level in the kitchen. This puts children's safety at risk. Additionally, the childminder does not know how to respond effectively to a variety of accidents or incidents that may occur in the home. This compromises children's well-being.
- The childminder has not embedded procedures to follow in the event of an allegation being made against herself or anyone in the home. Additionally, she does not have a robust procedure in place to help advise parents on what to do if they wished to make a complaint.
- The childminder does not have secure knowledge about the safe administration of some types of medication. Her policy is not effective. This means children could receive medicine that may cause them to become unwell.
- The childminder has a weak knowledge of how to develop the areas of learning for children of different ages or stages in their development. She does not know how to effectively use her assessment to plan for children's next steps in learning. As a result, children do not experience a broad, rich and challenging curriculum, this hinders their progress.
- The childminder knows how to prepare and provide healthy home-cooked food for children. She knows how to safely prepare babies' milk and sterilise their feeding equipment. This helps to promote good health.
- The childminder knows how she intends to work with parents. She plans to update them regularly about their child's progress, and discuss any potential concerns for their development. This helps keep parents involved in their child's learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement an up-to-date safeguarding policy in line with local safeguarding partnerships procedures	30/09/2022
understand how to recognise a range of possible child protection concerns and how to respond to them	30/09/2022
retain appropriate insurance to cover the premises where childminding takes place	30/09/2022
improve the risk assessment process in order to identify, and remove, potential hazards swiftly	30/11/2022
implement and understand a suitable allegations procedure	30/11/2022
implement and understand a suitable complaints procedure	30/11/2022
understand how to respond to accidents and share required information accurately with parents, to help them monitor children's well-being	30/11/2022
implement a robust medication procedure in order for medicine to be administered safely to children	30/11/2022

develop strategies to continually improve skills and knowledge in order to provide better support for children's learning, care and welfare	30/11/2022
improve techniques that help to plan challenging experiences for each child in all areas of learning and development.	30/11/2022

Setting details

Unique reference number	EY335160
Local authority	Manchester
Inspection number	10193643
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	3 October 2016

Information about this early years setting

The childminder registered in 2006 and lives in the Fallowfield area of Manchester. She operates all year round from 7am to 6pm, everyday, except for bank holidays and family holidays. The childminder has a recognised early years qualification at level 2.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The childminder took the inspector on a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The inspector discussed with the childminder how she has updated her skills and knowledge, and evaluated her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022