

# Inspection of Makehay Day Nursery

Ground Floor, King's Court, 34 St Georges Way Salford, Manchester M6 6SU

Inspection date: 16 August 2022

| Overall effectiveness                        | Inadequate |  |
|--|------------|--|
| The quality of education                     | Inadequate |  |
| Behaviour and attitudes                      | Inadequate |  |
| Personal development                         | Inadequate |  |
| Leadership and management                    | Inadequate |  |
| Overall effectiveness at previous inspection | Inadequate |  |



### What is it like to attend this early years setting?

### The provision is inadequate

Children's safety and well-being are significantly compromised due to weak leadership. Staff do not understand how to keep children safe in the event of a child protection concern. Leaders are unable to demonstrate that new staff are suitable to work with children. Furthermore, they have not ensured that a member of staff with a level 3 qualification is on site at all times. This has resulted in children being left alone with unqualified and inexperienced staff.

Too little regard is given to ensuring children's health and well-being. Staff qualified to administer first aid are not always present. This compromises children's health and safety in the event of an accident. Children's health is further hindered because they are provided with processed meals that are bland, unhealthy and have little nutritional value. In addition, staff who prepare and handle food have not received any training in food hygiene. As a result, children's health cannot be assured.

Although staff are kind and caring towards children, the quality of education is poor. This does not help children to develop a positive attitude to learning. Activities offer little challenge and do not offer children any purposeful learning. Furthermore, children who are delayed in aspects of their learning do not get the support they need to help them catch up. Although children are happy, they are not getting the education they deserve.

# What does the early years setting do well and what does it need to do better?

- Leaders have not been effective in addressing all of the weaknesses identified at the previous inspection. Furthermore, they have not identified new concerns, which has caused further disruption to children's care and learning. These weaknesses have gone unnoticed because leaders do not have an adequate understanding of the legal requirements.
- A manager has recently been appointed. However, due to staff shortages, her skills are not being utilised because she is required to cook meals, care for children and attend meetings. This has resulted in a lack of direction and support for staff. The nursery is in a state of disarray. As a result, all aspects of children's care, learning and safety are compromised.
- Leaders have not organised staffing to meet the qualification requirements. For example, children are frequently cared for by staff who do not have any qualifications. At other times, the manager is the only person on the premises who holds a childcare qualification. While she attends meetings, children are left with unqualified staff. This arrangement does not meet children's needs.
- Children enjoy taking part in some activities. For example, they run and giggle as they play chasing games in the outdoor play area. They also have a go at



building a balancing beam using planks of wood and crates. These activities help children to develop their balance, coordination and spacial awareness. They thoroughly enjoy outdoor play.

- Although children enjoy taking part in activities, there is little focus on what they need to learn. Leaders and managers have not ensured the curriculum is planned and sequenced well enough. This means children do not build on their existing knowledge and skills. As a result, they are not making adequate progress or developing the skills they need for their future learning.
- Assessments of what children know and can do are fairly accurate. For example, staff recognise that some children have gaps in their communication and language. However, they have failed to seek support from outside agencies, to help children catch up.
- Children have opportunities to brush their teeth, which they enjoy doing as they sing the 'toothbrushing' song. However, their awareness of good oral health is not supported well enough. For example, children cannot make healthy choices because they are only provided with heavily processed meals. Furthermore, staff responsible for handling and preparing food have not received training in food hygiene. This increases the risk of cross-contamination, which compromises children's health.
- Staff are kind and attentive towards children, which helps them to feel settled and valued. For example, as children become tired, staff offer them lots of cuddles and settle them to sleep. As children sleep, a member of staff is present at all times. This means that children can see a familiar face when they wake up, which supports their emotional well-being.

## **Safeguarding**

The arrangements for safeguarding are not effective.

Although staff have completed child protection training, the culture of safeguarding is weak. The manager and designated safeguarding lead are not aware of the correct procedures to follow should a safeguarding concern arise. This significant weakness, which puts children at risk of harm, has not been identified by leaders and managers. Children's safety is further compromised because leaders cannot demonstrate the suitability of recently recruited staff. Some records, such as Disclosure and Barring Service (DBS) checks, are available. However, there are no additional records to demonstrate that additional vetting processes have been completed. Leaders have not ensured at least one member of staff who is qualified to administer first aid is present at all times. This means children's safety cannot be assured in the event of an accident.

# What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:



|   | Due date   |
|---|------------|
| ensure at least one person with a level 3 qualification is present at all times   | 06/09/2022 |
| ensure that at least half of all staff hold at least an approved level 2 qualification  | 06/09/2022 |
| ensure at least one person who has a paediatric first-aid qualification is on the premises and available at all times when children are present   | 06/09/2022 |
| ensure the designated safeguarding lead<br>has a secure knowledge of child<br>protection matters  | 06/09/2022 |
| train all staff to understand the safeguarding policies and procedures, so they have an up-to-date knowledge of safeguarding issues   | 06/09/2022 |
| implement and record safe recruitment<br>and vetting processes to demonstrate<br>that staff looking after children are<br>suitable  | 06/09/2022 |
| ensure all staff involved in preparing and handling food receive training in food hygiene   | 06/09/2022 |
| ensure children's meals are healthy, balanced and nutritious  | 06/09/2022 |
| provide support, coaching and training<br>for all staff, including the manager, to<br>help them fulfil the requirements of their<br>role in meeting children's care and<br>learning needs | 06/09/2022 |
| ensure all leaders understand and are<br>able to implement all of the<br>requirements of the early years<br>foundation stage  | 06/09/2022 |



| seek specialist support from outside agencies so that children who need additional help get the support they need to help them achieve. | 20/09/2022 |
|---|------------|
|---|------------|

# To meet the requirements of the early years foundation stage, the provider must:

|  | Due date   |
|--|------------|
| ensure the curriculum is planned and implemented to help maximise children's learning and progress | 20/09/2022 |



### **Setting details**

Unique reference number2637263Local authoritySalfordInspection number10233261

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Full day care

Age range of children at time of

inspection

1 to 7

**Total number of places** 37 **Number of children on roll** 7

Name of registered person Makehay Childcare Ltd

**Registered person unique** 

reference number

2637264

**Telephone number** 07588492860 **Date of previous inspection** 10 March 2022

# Information about this early years setting

Makehay Day Nursery registered in 2021. It is situated in Broughton, Salford. The nursery employs seven members of childcare staff. Of these, one holds a childcare qualification at level 6 and two hold level 3. The nursery operates all year round. Sessions are from 7.30am until 6pm, Monday to Friday, except for bank holidays.

## Information about this inspection

#### **Inspector**

Tricia Graham



### **Inspection activities**

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of education and the impact this has on children's learning.
- The inspector held a meeting with the leadership and management team to discuss the improvements made since the previous inspection.
- The manager and inspector completed a learning walk around the nursery.
- The inspector spoke to the manager, children and staff throughout the inspection.
- The inspector viewed a sample of documentation, including training certificates, attendance records and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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