

# Inspection of Super Camps At Bromley High School

Bromley High School G D S T, Blackbrook Lane, Bromley, Kent BR1 2TW

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Inspection date:

10 August 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children start every session at the holiday camp with a group welcome session. They enthusiastically contribute when staff ask about the holiday camp rules, which include 'kind hands, kind feet and kind words'. Staff remind children to speak to an adult if they are worried or need help. This sets children up for the day and reminds them of the behaviour expected of them. Staff create visual timetables in the entrance to ensure parents and children can prepare for their time at holiday camp.

Children have a lot of fun at the many activities available, including opportunities for self-directed learning. Leaders make excellent use of all the amenities available to engage children in a range of experiences both indoors and outside. Children develop their creative, physical and social skills with support from friendly staff. When children get upset, staff reassure them with a hug and help them reengage with activities. Children form good bonds with staff, who are excellent role models. The children have time to relax, try new experiences, make friends and enjoy their school holidays.

### **What does the early years setting do well and what does it need to do better?**

- Children are divided into groups based on their age. This means the activities and resources available are age-appropriate. Staff plan experiences suitable for the age group they are working with. This ensures children are engrossed in their play and have fun.
- Staff at the holiday camp receive additional training, if required, to support children with special educational needs and/or disabilities. Leaders liaise with parents and other professionals in advance to ensure any necessary adjustments are made. This means all children are fully included when they attend the holiday camp.
- Children and staff treat each other with respect. Children follow instructions well and staff listen to children's ideas. Children take care of the building and the resources they use. They behave well throughout the day and help to tidy up. This creates a positive environment.
- Children respond positively to praise from staff. Staff are aware of children who may be shy or reluctant to engage and support them well with gentle encouragement. This builds children's confidence and enables them to try new experiences.
- There are plenty of opportunities for children to enjoy physical activities at the holiday camp. Staff plan fun and engaging games, where children work together to develop their skills. This promotes an inclusive environment.
- Staff prompt children to drink water throughout the day. Children make sure

staff see the healthy fruit, vegetables and snacks in their lunch boxes. They smile with delight when staff award them points for healthy eating. This positive approach helps promote children's good health.

- Parents are very happy with the holiday camp. They say staff are welcoming and flexible. Children say they enjoy trying new things, making new friends and having fun.
- Managers have a robust recruitment system in place to ensure the suitability of staff. There is a process in place to ensure the ongoing suitability of staff returning to work for subsequent holiday camps. This helps keep children safe from harm.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff receive safeguarding training before they start working with children. They know what to do if they have any concerns about a child or if there are allegations made against them or a colleague. Leaders encourage staff to report all concerns. The premises are safe and secure. Staff continually reinforce safety guidelines to support children to manage their own safety. For example, children learn that in the event of the fire alarm sounding, they are not to collect any belongings. This helps support a culture that prioritises children's safety and welfare.

## Setting details

<b>Unique reference number</b>	2577097
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10239307
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	180
<b>Number of children on roll</b>	497
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Telephone number</b>	01235467306
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Super Camps At Bromley High School registered in 2020. It operates from Bromley High School in the London Borough of Bromley. The club employs 18 members of staff. Of these, two hold an appropriate level 6 qualification and 16 are unqualified. The club opens from 8am to 6pm, Monday to Friday during school holidays only.

## Information about this inspection

### Inspector

Trina Lynskey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the areas used by the holiday camp and discussed the safety and suitability of the premises.
- The manager took the inspector on a tour and talked to the inspector about how they organise the provision, both indoors and outside.
- The inspector held a meeting with managers. Managers shared relevant documentation and evidence of the suitability of staff working at the holiday camp.
- Children told the inspector about the activities available and what they like to do when they are at the holiday camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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