

Inspection of Park View Outdoor Play

The Dockland Settlement, Calders Wharf , 4 Saunderness Road, Isle Of Dogs,
London E14 3PS

Inspection date:

9 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and secure at the club. They settle quickly on arrival and show they have a good bond with the staff. Children demonstrate positive attitudes towards their play. They engage well with a variety of stimulating activities. For instance, children have fun making pizzas from play dough and discuss the different ingredients and toppings. They also show good interest when exploring sand and discuss the characteristics of different sea creatures and searching for pirate treasure. Furthermore, they happily engage in conversations with staff and their friends when drawing and making collages with animal stickers. Children show good imagination and staff support them to discuss different animals and the habitats where they live.

Children have extensive opportunities to learn and play outdoors. This is evident when they go on daily trips to different attractions, parks and beaches. They also have frequent opportunities to visit a local farm and learn about different animals and growing produce. This helps to broaden their experiences and supports them to develop a love for nature.

Children play well together and show each other kindness. Staff effectively support children to understand about their expectations and boundaries. This creates a positive atmosphere, where children show a good sense of belonging.

What does the early years setting do well and what does it need to do better?

- The passionate and dedicated manager has created some strong partnerships within the local community. For instance, she regularly seeks funding from local businesses to support the delivery of the services at the club. The manager and staff are committed to making sure all children access and enjoy the varied programme of activities. The service that is offered is highly inclusive.
- Links between the club and the school that children attend are well established. Staff at the club regularly liaise with the school and share information to support the children's learning and well-being. This helps children to receive good levels of continuity in their care and education.
- Partnerships with parents are a strength. Staff gain relevant information when children join to help them to settle with ease and to help staff to meet their individual needs. Parents are very complimentary about their experience. They express their children enjoy coming, staff are caring and professional and communication is good.
- Children have a welcoming and stimulating environment to play and relax in. Children enjoy making their own choices about what they would like to play with. They have good opportunities to develop their creativity, imagination and

engage in a range of fun experiences.

- Children have good opportunities to learn about themselves and each other. For instance, they celebrate a range of cultural events and have 'Culture in a carry bag' day where they bring in objects from home that help the other children to understand about their heritage and background. This supports children to develop a deeper understanding of the wider world and helps them to develop respectful attitudes.
- Staff help children to learn about positive behaviour. They support them to talk about their feelings and to understand the feelings of others. For instance, children regularly receive tokens for kindness that they can exchange for small gifts. They also created a remembrance tree to honour different family members and friends.
- The manager and staff regularly reflect on their practice and service that is offered. Parents and children make suggestions and staff encourage children to be involved in making decisions when planning future trips or activities. This helps children to feel valued.
- Overall, staff support children's language and communication skills well. Staff frequently engage in discussions and actively join in with their play. However, on occasions some staff do not give children enough time to process questions before answering for them. This means children's thinking skills are not always stretched to the highest possible level.
- All staff complete first-aid, safeguarding and fire marshal training to help to keep children safe at the club. However, staff do not engage in a wide range of other continuous professional development to enhance their practice even further.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their roles and responsibilities to protect children's welfare. They are alert to the signs that may suggest a child is at risk of harm. They also understand how to report any concerns and the importance of working in partnership with other professionals to keep children safe. Staff carry out daily risk assessments and head counts at the setting and on outings, to help to identify hazards and any potential dangers. Furthermore, the manager completes vetting checks when new staff join to make sure they are suitable for their role.

Setting details

Unique reference number	2579423
Local authority	Tower Hamlets
Inspection number	10239471
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	65
Number of children on roll	85
Name of registered person	Carpenters and Dockland Youth Centre
Registered person unique reference number	RP518821
Telephone number	07729 879716
Date of previous inspection	Not applicable

Information about this early years setting

Park View Outdoor Play re-registered in 2020. It is based in the London Borough of Tower Hamlets. It offers out-of-school care for children from 7.30am to 8.30am before school and 4pm until 6pm after school. It also runs from 9am until 6pm during the school holidays. The setting employs five core staff that all hold relevant qualifications ranging from level 6 to level 2.

Information about this inspection

Inspector
Amy Mckenzie

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in the evaluation of the setting.
- The inspector carried out a number of observations to assess the quality of the children's experiences.
- The inspector held a number of discussions with children, parents and staff to gain their views.
- A range of documentation was viewed, for instance, staff qualification certificates and first-aid training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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