

Inspection of Camp Beaumont - Mill Hill

Mill Hill School, The Ridgeway, LONDON NW7 1QS

Inspection date: 16 August 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the holiday camp and develop good relationships with staff and other children. They are keen to participate in a fun range of activities, where they can explore and learn new skills. Staff engage positively with children and support them to be fully involved in the activity programme.

Younger children settle well, as staff are sensitive to their needs and give them time to adapt. They are inquisitive as they explore the wonderful outdoor play area. They develop good coordination as they balance walking along tree trunks. They learn about a variety of interesting topics, such as 'People who help us'. They use role play to act out being superheroes and giggle and laugh with their friends as they run around.

Older children build friendships and enjoy playing team games. The facilities available provide ample opportunities for children to be physically active, both indoors and outdoors. Team games are popular, such as football and dodgeball. Staff support children to understand the rules of the game and children are quick to learn. They navigate space well and show good coordination.

Children's behaviour is good. They are kind and considerate to each other and cheer each other on during team games. Staff support children to manage any negative behaviour and to think about the impact of their behaviour on others. Children are able to adapt their behaviour accordingly. They learn to share and wait for their turn. Staff use positive language to re-enforce key messages, such as 'good listening'.

What does the early years setting do well and what does it need to do better?

- The manager values her staff team and is a good role model. Careful consideration is given to effective management and organisation of the vast site. The deployment of staff ensures that new staff are teamed with more experienced staff, so that skills can be shared.
- The manager is reflective and evaluative. Following some recent incidents, the manager has reviewed procedures and provided additional guidance to staff. Further training on effective supervision and safe management of medication supports children's safety. The manager considers how the setting can be developed in the future. She intends to provide more opportunities for children to share their ideas to support the activity planning.
- The staff are friendly and enthusiastic. They engage well with children to create a fun environment. Children say they enjoy attending the camp. They like the staff and particularly like the sports activities and craft. Children say they have

made friends at the camp and they would like to come back again.

- Children learn about healthy lifestyles. They have many opportunities to be outdoors and enjoy physical activities. They know to keep themselves well hydrated with water, particularly during warm weather and after exercise. Staff support children to make healthy choices, such as choosing something nutritious, like fruit, at snack time.
- Children with special educational needs and/or disabilities are supported well. Arrangements are made to share appropriate information with parents to ensure staff are able to meet children's needs. Staff are patient and sensitive towards children. They ensure children have easy access to their belongings, such as sensory items to support children's emotional well-being.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of procedures they should follow to ensure children are safeguarded. They know possible signs when a child may be at risk. They understand who to report their concerns to and the role of lead agencies. Leaders and managers test out staff's understanding of safeguarding during spot quizzes. Staff are mindful of children's safety as they move around the premises, including completing regular head counts. Children also learn to keep themselves safe. For example, the early years children learn about road safety when using the zebra crossing. They know to stop and wait and listen out for traffic before safely crossing with staff.

Setting details

Unique reference number	147514
Local authority	Barnet
Inspection number	10250433
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 16
Total number of places	200
Number of children on roll	166
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	15 February 2017

Information about this early years setting

Camp Beaumont - Mill Hill registered in 1993. It operates from Mill Hill School. The setting runs during the school holidays and is open Monday to Friday from 8.30am to 5.30pm, with an extended service from 8am to 6pm. The setting employs 36 members of staff. Some staff have a teaching qualification or coaching experience.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a tour of the premises. They discussed how the setting is organised and the activity provision available for children.
- Children and staff shared their views with the inspector. The inspector observed a range of activities both indoors and outdoors for various age groups.
- The inspector held discussions with the manager and two of the company's area managers.
- The inspector sampled some the setting's documents, including evidence of staff suitability checks and accident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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