

Childminder report

Inspection date: 2 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the wonderful environment the childminder provides. The exceptionally well-planned, ambitious curriculum helps all children to excel from their initial starting points. Children are confident and incredibly well behaved. They are kind to visitors and welcome them into their play. For example, during a shop role-play session, the children ask the inspector to take on the role of the shop keeper.

The childminder takes the children on many trips around the local area to increase their knowledge of the world that we live in. The children make their own choices about the trips that they would like to go on. This helps to boost children's confidence and self-esteem. The childminder provides an environment that is inclusive and welcoming to children from all faiths and backgrounds.

The childminder is passionate about providing the absolute best possible care and learning to all children in her setting. She shows dedication in updating her knowledge and skills through attending copious amounts of training. This assists her in ensuring that the children receive an extremely high quality of education.

What does the early years setting do well and what does it need to do better?

- The children show a fantastic love and appreciation of books. Children independently select books from the childminder's library. The childminder reads the books with great enthusiasm, transporting the children to a world of dinosaurs as she reads. The childminder brings the story to life as she pretends that the dinosaur's sharp teeth 'chomp' at her fingers. Children are in awe and fascination and are totally absorbed throughout the entire story.
- Children speak with increasing fluency and competency. The childminder asks the children lots of open-ended questions. This encourages the children to communicate using a wide range of vocabulary. If children mispronounce words, the childminder repeats the sentence back to the children and models the correct pronunciation. The childminder provides a language-rich environment. For example, when children ask if she would like chocolate sauce on her cupcake, she replies 'yes please, that would be delightful'.
- Children make exceptional progress and are ready for their next stage in education. The childminder is swift at making assessments and elicits help from external agencies as soon as concerns are identified. She works closely with health-care professionals to devise targeted plans for children. The childminder continues to support children and families to help ensure that the child has the best possible start at their new setting.
- Children enjoy learning about oral health. The childminder uses a big 'crocodile' with large tangible teeth. The children use toothbrushes to brush the crocodiles'

teeth. The childminder explains that some foods make our teeth sad, and some foods make our teeth happy.

- Children use their imagination as they play with diggers in the sand. They race their diggers in the sand and comment 'look I'm making tracks'. The children fill up the diggers with sand and then transport the sand to different areas before using their hands to scoop out the sand. This helps to strengthen their fingers and wrists to promote skills for writing.
- Parents are thrilled with the service that the childminder provides. They all comment on the wonderful trips that the childminder takes the children on. Parents comment that the childminder always keeps them updated about their children's day at the setting. The children are thoroughly excited to tell parents about the fun activities that they do throughout their day with the childminder. Parents are thankful for the continued support the childminder offers, and the effective communication that she has with external agencies.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is competent in her understanding of how to keep children safe from harm. She has extensive knowledge on the signs and symptoms of abuse. The childminder identifies if and when referrals need to be made, and knows who to contact. She is also aware of how to keep children safe from other adults that may be in contact with the children. For example, a leaflet is given to visitors on entry explaining the conduct which is to be adhered to while at the setting. The childminder is very passionate about safeguarding and regularly attends safeguarding courses to be fully aware of the most current issues and procedures. The premises is exceptionally clean, and children are kept safe and secure in her care.

Setting details

Unique reference number	2521864
Local authority	Coventry
Inspection number	10215020
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	7
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She operates from 7am-6pm, Monday to Friday, all year-round, excluding bank holidays and family holidays. The childminder is situated in the Binley area of Coventry. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Salma Yates

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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