

Inspection of Greenford Community Centre Summer Playscheme

170 Oldfield Lane South, Greenford, Middlesex UB6 9JS

Inspection date:

3 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate that they are happy and secure at the playscheme. They arrive full of enthusiasm, greet the welcoming staff and settle comfortably into the activities. Children show that they feel 'at home' and understand the routines well. For instance, they know that they must wash their hands before breakfast and are confident to select what they would like to eat. Children have good relationships with each other and demonstrate that they enjoy the company of the staff. They behave well and play harmoniously together. For instance, children take turns as they play board games, they follow the rules, play fairly and congratulate the winners.

Staff get to know the children well and respect their opinions. For example, at the end of each session, staff encourage children to reflect on what they have enjoyed and what they would like to do tomorrow. Children comment that they have fun playing outdoors and that they enjoy making new friends. Staff have high expectations for children and want them to build on their skills, knowledge and interests. For instance, children practise their small-muscle movements and learn about hygiene and healthy eating as they prepare sandwiches for their lunch.

What does the early years setting do well and what does it need to do better?

- The manager shows a strong commitment to supporting local children and families. For instance, the playscheme offers funded spaces to vulnerable children and those from low-income families, through a 'Holiday Food and Activities Programme'. This provides healthy meals and extra-curricular activities for children, who might not otherwise be able to attend a playscheme during the summer holidays.
- Staff comment they feel well supported by the manager and other colleagues. They describe how the manager reviews their training and provides opportunities for them to enhance their skills and knowledge. Staff say that they share ideas from training, to help enhance children's experiences. For example, staff have built on the opportunities to teach children about healthy eating, to support their understanding of healthy lifestyles.
- Staff provide an environment which is rich in language. They enjoy relaxed and meaningful conversations with children and use questioning effectively, to help support children's thinking and speaking skills. Children confidently express their thoughts and needs to staff and other children.
- Children show very positive attitudes during their play. For instance, they are enthusiastic about arts and crafts. They concentrate intently as they create pictures and models. Children are imaginative and share their ideas as they create a colourful 'disco forest', by decorating pine cones with paint and glitter.

Children are curious and explore how they can create new colours by mixing paints together. They are proud of their creations and enjoy positive praise from staff.

- Staff support children's personal and emotional needs well. They consistently praise and reassure children, which helps to boost their confidence. Staff are attentive to children and ensure that they receive individual support, to help them feel secure and join in with activities.
- Children demonstrate that they feel happy and settled. They confidently make choices from the activities and resources. Staff support children to be independent and to cater for their own personal care needs. For example, they remind children to visit the water station when they feel thirsty, to ensure that they stay hydrated.
- Staff provide gentle reminders, to help children learn the playscheme's rules and understand how their actions can affect others. This supports children to understand the boundaries and to manage their behaviour independently.
- Children have daily opportunities for vigorous play. For instance, they use the climbing apparatus and enjoy games, such as tennis, in the large outdoor area. Staff organise a range of fun sports and games each day, to encourage all children to exercise. This has a positive impact on children's physical health and well-being.
- Parents speak positively about the staff and the activities provided for their children. They say they feel confident leaving their children at the playscheme, knowing that they are safe and happy. Parents state that the staff are very caring and always think of the children's needs. Therefore, their children settle quickly and enjoy attending.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a thorough and broad knowledge of how to keep children safe. They demonstrate a good understanding of the signs and symptoms, which may indicate a child is at risk of harm. The manager and staff know the procedures to follow if they are concerned about the welfare of a child or the conduct of a staff member. The provider uses robust recruitment processes and ongoing checks, to help ensure that staff are suitable to work with children. Staff are vigilant and check the environment regularly, to provide a safe space for children.

Setting details

Unique reference number	118203
Local authority	Ealing
Inspection number	10219663
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	27
Name of registered person	Greenford Community Centre Summer Playscheme Committee
Registered person unique reference number	RP517484
Telephone number	07985724542
Date of previous inspection	16 August 2016

Information about this early years setting

Greenford Community Centre Summer Playscheme registered in 2000. The playscheme is in the London Borough of Ealing. It operates Monday, Tuesday, Wednesday and Friday, from 9.30am to 12pm, during August each year. The playscheme employs seven staff, of these, six hold childcare qualifications at level 3 or level 2.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the areas used by the club and explained how the activities are planned and organised.
- The inspector observed a range of activities and interactions between staff and children, this includes a joint observation with the manager.
- Staff, children and parents shared their views and experiences of the club with the inspector.
- The inspector held discussions with the manager and reviewed a sample of documents, including staff paediatric first-aid certificates and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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