

Childminder report

Inspection date:

12 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates her understanding of how to keep children safe within the setting. She knows what signs to be aware of, for example with regard to neglect and physical abuse, and has a clear understanding of radicalisation and exploitation. The childminder knows what to do if she had concerns about a child. She has the contact numbers of the local authority displayed and shares a policy with parents when their children start at the setting.
- The childminder considers possible risks to children and takes steps to minimise these. For example, she ensures locks are on cupboards in the kitchen, and the door housing the fuse box is padlocked, to make sure children can not access it. She also states that she goes around the garden in the morning and ensures it is free from any harmful items.
- The childminder has processes in place to support children's learning and development. She gathers information from parents about their children's development, prior to them starting the setting. The childminder explains how she then observes children and uses an online application to help her identify and support children's next steps. She demonstrates a suitable knowledge of the activities and experiences she will offer to children to help them to progress and prepare them for future learning.
- The childminder explains how she supports children's behaviour. She has introduced rules and encourages positive behaviour with stickers and a praise board for the older children who attend. The childminder recognises when to adapt an activity, for example introducing physical games, to help children manage their behaviour if they get over-excited.
- The childminder recognises the importance of promoting diversity and encouraging children to be respectful to each other. She explains that prior to the COVID-19 pandemic she would take children to visit the local mosque, temple and church to raise their awareness of similarities and differences in the community.
- The childminder demonstrates her positive partnerships with parents. She explains the various ways that she exchanges information with parents about their children's learning and development. For example, she asks parents for their feedback every three months, on what they feel their child needs to learn next and to arrange ways to work together to support children's development. The childminder understands passing on messages from school to parents is also an important part of promoting communication between the school, her setting and parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY485711
Local authority	Sandwell
Inspection number	10231967
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	12
Number of children on roll	4
Date of previous inspection	7 September 2016

Information about this early years setting

The childminder registered in 2015 and lives in the Smethwick area of Sandwell. She operates all year round from 7am until 8pm, Monday to Friday, except for family holidays. The childminder works with an assistant.

Information about this inspection

Inspector

Jos Bucknall

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector took a tour of the premises in the areas the children use, and reviewed the equipment and the toys available.
- The inspector talked about policies and procedures with the childminder and viewed requested documents.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022