

Inspection of Bubbles Nurseries

21 Shawbrooke Road, Eltham, LONDON SE9 6AE

Inspection date: 10 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children's well-being is supported well. They are greeted at the door by friendly staff, who know them well. Innovative ideas to help settle children are in place. For example, children touch the 'worry hand' and wait for the fairy to take their worries away. Children settle quickly in the well-resourced rooms. Babies confidently explore the environment and know that staff are nearby for reassurance when needed. Toddlers and older children happily chat with friends and are keen to engage in activities. They talk freely about their interests of sea creatures and about their families. Children are keen to explore and show a positive attitude to their learning. They join in with planned activities or happily choose their own play. Children explore different sea creatures in the sensory tray and learn new words, such as 'stingray'.

Children benefit from frequently hearing a wide range of songs and rhymes being sung. They join in with actions and learn to sing the words from memory. Younger children tap to rhymes with musical instruments as staff encourage them to sing. Older children enjoy imaginative play, they use props as steering wheels and talk about how much 'power' they have left. Staff skilfully ask questions to encourage children's thinking skills and extend their vocabulary as they discuss public transport. For example, children talk about how parents use 'Oyster Cards' to get to work.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have worked hard since the last inspection to improve the curriculum and the quality of education for children. Staff understand the intent for children's learning and deliver an ambitious curriculum.
- Children use language extremely well to support their play and are confident talkers. Staff develop children's language even further. For example, staff have recently completed 'sing and sign' training to help support all children to extend their overall learning experiences. This approach has proved effective, as children hear, understand, and apply new vocabulary in context. For instance, staff introduce words such as 'lavender' and 'honey' when children make play dough.
- Staff use sign language to support children's communication development. For example, children learn to sign 'please' and 'finished' as they talk.
- The leaders and manager have made significant improvements to the nursery. Staff training has begun to be effective in developing staff knowledge and skills. However, management recognise that this still needs more work to strengthen teaching to a higher level.
- Staff understand the importance of working in partnership with parents. Most parents are happy with the communication they receive from staff. They say

children are happy in the setting and greeted like they are the most special person in the world. However, some parents say they are not consistently told about what their children are learning and their progress.

- Children who speak English as an additional language are helped to make connections in their learning. For example, staff work closely with parents to gain information about cultures and learn key words. They use these along with talking tins that say 'hello' in different languages. Children are proud to demonstrate their competence in another language as they count in French. This supports children to learn about their different home languages.
- The manager uses early years pupil premium funding appropriately. For example, they buy additional resources to further enhance children's interests and development. Any gaps in children's learning are identified, with support being put in place where needed. This means all children make good progress.
- Children behave well. They show they know how to follow the rules and boundaries. For instance, children stop and listen to staff and show their 'listening ears' before they begin to tidy up. Staff teach children to be independent and encourage children to put away their toys. Children use good manners and remember to say please and thank you. Staff consistently use praise and encouragement to support children's good behaviour. This helps to motivate children and they understand clear expectations.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are committed to keeping children safe from harm. Staff have a good understanding of the signs and symptoms of abuse. They know the procedures to follow if they are concerned about a child's safety and welfare. The manager ensures staff are adequately trained in paediatric first aid. Staff have regular meetings to make sure their knowledge in safeguarding is secure and up to date. For example, they ensure staff have a strong knowledge of the 'Prevent' duty and female genital mutilation. All staff working with children have the necessary checks in place to ensure their suitability.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to use training, coaching and mentoring to develop teaching even further to the highest quality
- provide parents with further guidance and ideas of how they can support their children's learning and development at home.

Setting details

Unique reference number	EY494343
Local authority	Greenwich
Inspection number	10213031
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	63
Name of registered person	Bubbles Nurseries Limited
Registered person unique reference number	RP534953
Telephone number	02088590888
Date of previous inspection	17 September 2021

Information about this early years setting

Bubbles Nurseries registered in 2015. The nursery is open from 7.30am to 6.30pm, Monday to Friday, for 51 weeks of the year, closing only between Christmas and New Year. The provider receives funding to provide early education to children aged two, three and four years. There are 16 staff who work with the children, of whom, 13 hold relevant childcare qualifications at level 2 or above.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders and managers shared their vision and ethos with the inspector.
- The inspector spoke to staff and children during the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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