

# Childminder report

---

Inspection date:

15 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder plans to provide an appropriate range of activities and experiences indoors and outdoors to stimulate children and engage their interests. She knows how to support children to feel welcome and settled. The childminder has suitable resources for the varied ages and stages of children's learning.
- The childminder understands the learning and development requirements. She explains how she will identify where children are developmentally in their learning. The childminder demonstrates how she will use this information to plan activities to support children to embed and extend their learning further.
- The childminder knows how to support children to manage their own behaviour, including teaching them to play cooperatively and to respect other people's differences. She understands the importance of supporting children to take turns and share, and to be helpful, tolerant and kind.
- The childminder knows how to provide for children's good health and promote their physical development, to promote their general well-being. She understands the importance of daily fresh air and exercise. The childminder describes how she will plan interesting and challenging activities that help to build children's strength, balance and coordination.
- The childminder describes how she will take children on a variety of outings in the local environment. She discusses how this will help children to learn about the world around them and be part of the local community. For example, the childminder will take children to the local park and green, where they can feed the ducks, go on nature walks and look for frogspawn.
- The childminder understands how to safeguard children and protect them from harm. She has attended training to maintain her paediatric first-aid certificate and refresh her knowledge of safeguarding children. The childminder carries out appropriate risk assessments to minimise risks in her home to help keep children safe. She understands the importance of robust hygiene routines.
- The childminder understands the importance of working in partnership with parents. She is aware of the benefits of involving them in their children's learning. For example, the childminder plans to share resources with parents and provide ideas for activities for them to do with their children at home. She understands the importance of gathering clear information from parents about their child's individual care and learning needs.
- The childminder recognises the importance of working in partnership with other professionals in education to support children's care. She is aware of the benefits of sharing information about children's achievements and their school day to ensure consistency.
- The childminder knows the importance of keeping her knowledge and skills up to date. For example, she has completed training to help her to support children's behaviour and emotional well-being, and children with special educational needs and/or disabilities.
- The childminder understands the need to regularly evaluate the service which

she provides. She is aware of the benefits of reflecting on children's learning and experiences in order to plan continuous improvements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	400821
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10072888
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	12 January 2016

## Information about this early years setting

The childminder registered in 1996 and lives in Scarborough. She operates during term time from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder is registered to provide early funded education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Julie Foers

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector discussed with the childminder how she intends to plan and deliver the educational programmes for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.
- The childminder explained to the inspector how she will continue to keep her knowledge up to date and evaluate her setting.
- The inspector looked at a sample of the childminder's documentation, including evidence of the suitability of those living on the premises and training records.
- The inspector looked at the areas to be used for the care of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022