

# Inspection of Greentop Centre

Quakers Course, Lanacre Avenue, Grahame Park, London NW9 5WR

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Inspection date:

8 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- Staff are passionate about delivering a quality service for the children and families which they serve. They keep up to date and refresh their knowledge through training and their extensive networks and professional relationships. For example, staff work closely with the early help team and receive numerous referrals to the nursery.
- Staff have a clear knowledge and understanding of the nursery's curriculum. They describe in detail how they teach this curriculum to the children that attend. For example, staff have implemented a self-registration routine that promotes children's independence and builds their self-esteem.
- The management team describes how staff assess children's progress and development. Two-year-old children receive a baseline assessment when they start at the nursery. Staff follow this up with a check for two-year-old children once they are settled. The manager has made a number of changes to the assessment procedures to ensure that they are not overburdensome for staff.
- The manager describes how she plans a range of enrichment activities which help children to experience the awe and wonder of the world in which they live. For example, children have experienced visits from the library service and the 'banana bus', and have enjoyed day trips to the seaside.
- The special educational needs coordinator (SENCo) explains how she swiftly identifies children with special educational needs and/or disabilities (SEND). She describes how she uses a range of early intervention strategies to support the children that she has identified. The SENCo has developed strong working relationships with a number of wider professionals. She is able to give many examples of how interventions have had a positive impact on children's progress and development.
- The manager explains how staff teach children about being healthy. For example, staff have designed a stimulating outdoor environment that supports children's fine- and gross-motor skills. They have delivered a successful healthy teeth campaign, which included visits from a dental professional. The nursery's meal and snack time menus are healthy and nutritious, and encourage children to make healthy choices.
- The manager explains how the key-person system supports children's emotional well-being. She gives examples of projects which they have delivered that celebrate the diversity of the children in their care and help them to learn about what makes them unique. Staff work extensively to engage parents and report that parent partnerships are strong.
- Managers have high expectations of the children that attend. They describe how they support children to develop respectful relationships with one another through sharing and turn-taking activities. Staff describe how they support children to understand boundaries and how to develop resilience.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY388601
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10104412
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	20
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	London Borough of Barnet
<b>Registered person unique reference number</b>	RP526875
<b>Telephone number</b>	02083595490
<b>Date of previous inspection</b>	3 August 2015

## Information about this early years setting

Greentop Centre is a local authority run after-school club, nursery and holiday playscheme which registered in 2009. The nursery is situated on the Grahame Park Estate in the London Borough of Barnet. It operates the after-school club during term time from 3.30pm to 6pm, and during the school holidays from 9am to 4pm, Monday to Friday. The nursery provides care for two-year-old children and operates during term time from 8.30am to 11.30am, Monday to Friday. It employs 10 members of staff. Of these, seven hold early years qualifications at level 3, two at level 2 and one holds a degree at level 6.

## Information about this inspection

**Inspector**  
Clare Bligh

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The manager spoke to the inspector about their intentions for children's learning.
- The inspector spoke to children attending the holiday playscheme during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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