

Inspection of Sports And All

Forest Park School, 27 Oakfield, Sale M33 6NB

Inspection date:

2 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are greeted by the welcoming staff as they arrive to start their day. Children understand the routine of the club, which helps them to quickly settle. They show a good sense of belonging as they arrive buzzing with excitement and eager to join in. Children demonstrate good behaviour as they play a range of competitive sports alongside each other. To begin the day children are split into groups. Younger children focus on their physical movements and stride around the garden like a tall giraffe. Older children enjoy taking part in competitive challenges as part of a team.

Children benefit from a well-resourced and well-planned indoor environment with a range of areas for children to relax, play and engage in. Children also access a large outdoor play environment which allows them to develop their physical skills and their understanding of sports. Staff plan purposeful activities for the children, providing them with many opportunities to voice their views and opinions. This enables children to contribute ideas for daily activities and the sports they choose to participate in. Children access a healthy, varied and nutritious snack. This helps them to make healthy choices and try new foods.

What does the early years setting do well and what does it need to do better?

- Staff engage with children well and are warm and caring. They support children to enjoy their time at the club and to have fun. Staff complement children's learning with activities that help them to practise a range of skills. These include listening, concentration, communicating and the development of their large and small physical skills. For instance, children count the cones as they collect them in at the end of the game. Children are able to count beyond 20 with ease.
- Children learn the effects that exercise has on the body. After taking part in activities in the garden, the children are encouraged to recognise any changes that may have occurred. For example, they put their hands to their head and said, 'I'm all hot and sweaty.' Staff encourage the children to understand the importance of exercise to maintain a healthy body.
- Leadership and management of the club are strong. Members of the management team provide many opportunities for staff's professional development. They support staff well through regular supervision meetings and target training to meet staff's needs. For example, new staff members complete training in paediatric first aid as soon as they start at the club. This strengthens and supports the safety and welfare of all children as all staff are trained in paediatric first aid.
- Children behave exceptionally well. Staff have high expectations of children and their consistent approach promotes respect and kindness to everyone. This

means that children know and understand the boundaries in place and use their manners appropriately. Older children and younger children play pleasantly together.

- Safety in the club is a high priority. The building is secure and visitors are signed in and out of the club. Staff supervise children well when they use other areas of the setting to play, such as during their time out in the garden. Children are aware of how keep themselves safe when out in the rain. They know to take extra care when walking across the wooden beams. This helps to build up children's resilience to risk and their confidence in carrying out tasks.
- Parents receive information about the club electronically. They receive information prior to their children attending, which includes details about activities. Staff share information about children through daily discussions. Parents praise the efforts of all staff and comment on how they feel children's safety is a priority.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of their safeguarding responsibilities. They can identify with confidence the procedures for responding to a child who makes a disclosure of abuse. Staff know the steps to take should they feel concerned about the welfare of a child. They also understand the whistle-blowing procedure and know their duties should they have an allegation against a member of the management team. The designated safeguarding lead supports staff to understand safeguarding issues such as keeping children safe online. Daily risk assessments of the environment by all staff help to protect children from harm.

Setting details

Unique reference number	EY556527
Local authority	Trafford
Inspection number	10190273
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	45
Number of children on roll	45
Name of registered person	Carmichael-Ridgers, Reice
Registered person unique reference number	RP556526
Telephone number	07796917125
Date of previous inspection	Not applicable

Information about this early years setting

Sports And All registered in 2018. The club operates from Forest Park School in Sale, Greater Manchester. The club employs six members of childcare staff. Of these, three hold an appropriate early years qualifications at level 3 and above. Holiday care is provided from 8am until 5.30pm.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour around the setting to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged in activities inside and outside.
- The inspector held discussions with leaders and staff at appropriate times throughout the inspection to gather their views.
- Parents' views were shared with the inspector for consideration during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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