

# Inspection of Kool Kids Daycare Ltd

Canal Lane, Lofthouse, Wakefield, West Yorkshire WF3 3HU

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Inspection date: 5 August 2022

## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children are confident and make themselves at home. After arriving, they choose something to do, such as creating a picture. Younger children become more confident as the day goes on. They talk to the inspector about what they like to do and can name their friends. Children are well behaved; they understand the nursery rules and follow them. Children sit in a group and listen to stories. They fill in the gaps left by the reader with the correct words. This shows they are familiar with the story. It adequately supports their literacy, communication and language skills.

Children enjoy being outside. They use the outdoor equipment, some confidently and others with support. Staff offer a friendly hand to help them keep their balance while walking across a log. Children run, find a football to kick and enjoy a short period of learning how to throw and catch. This helps to promote their physical skills. Staff are used well. They time their interactions with children reasonably well. However, the questions and prompts they use during activities do not always provide the challenge children need. This means that children do not need to fully concentrate or take their time to think about what is being asked. So children have less opportunity to test their own knowledge and understanding. This means the activities are not ambitious enough.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and managers are positive about their work with the local authority. They show commitment to improve the quality of care and education they provide. The work with the support of the local authority improvement officers is ongoing. Therefore, the full impact on children's learning and development is not yet secure.
- Staff feel they are well supported by the manager. She provides the support and encouragement they need for their future development, such as preparing to be a special educational needs coordinator. All staff have been re-trained in the early years foundation stage and in how to plan a programme of educational activities. However, the changes are not yet fully in place, and the quality of education is not consistent enough to be good.
- Some children are not making the best progress they can. This is because staff are not consistently challenging them. Some of the quieter children confidently answer the inspector's questions. In return, they also ask her questions. This shows these children are ready for a higher level of challenge that they are not yet receiving.
- A lot of preparation goes into helping children with their move on to school. Staff speak with children about their new routine and what school will be like. Teachers from the majority of the schools that children are to attend, visit them

in nursery. They show children the school uniforms and introduce themselves. Those unable to visit, receive all the information they need about the children that are to join them. This helps the teachers to prepare for when those children start.

- The nursery shares the care and education for some of the children that attend. The link with the local schools enables all parties to share information, such as the letter of the week that children are learning. This enables them to adequately support children with some of the work they are doing in school.
- The nursery has taken steps to improve the communication they have with parents. They provide them with information more regularly. Newsletters inform parents of any changes. For example, they tell parents the name of their children's key person and when the nursery introduces new foods. The nursery provides parents with photos of their children's activities. They also ask parents for their ideas and suggestions for change. This helps to keep parents involved and up to date with what their children are experiencing.
- Children's relationship with their key person is sound. This helps particularly when they are moving from one room to another in the nursery. The key person accompanies their key children during these times. They share relevant information with the children's new key person. This helps them to prepare for the day they join them. As a result, children settle in quickly.

## **Safeguarding**

The arrangements for safeguarding are effective.

The management team and staff clearly understand the procedures they must follow should they feel a child is at risk of neglect or abuse. They confidently discuss the difference between the roles of the Local Authority Designated Officer and Social Care. This means that any allegations received, or concerns they have about a child, will be addressed quickly. They understand why the 'Prevent' duty is in place. The staff are regularly quizzed about safeguarding issues and this helps to keep their knowledge up to date. The setting is secure as no-one can enter or leave without being seen.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen the quality of education through a planned programme of professional development for staff
- focus more precisely on the quality of activities to make sure they provide all children with the level of challenge, to help them make at least good progress.

## Setting details

<b>Unique reference number</b>	EY313932
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	10246007
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 9
<b>Total number of places</b>	62
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Kool Kids Daycare Limited
<b>Registered person unique reference number</b>	RP910058
<b>Telephone number</b>	01924 823322
<b>Date of previous inspection</b>	4 March 2022

## Information about this early years setting

Kool Kids Daycare Ltd registered in 2005 and is located in Wakefield, West Yorkshire. The nursery employs nine members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

June Rice

## Inspection activities

- The inspector observed the quality of education during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The deputy manager joined the inspector on a learning walk and talked to her about their curriculum and what they want children to learn.
- The manager observed a planned activity with the inspector and discussed the quality of education provided to children.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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