

Inspection of Malvern Hills Kidz Club

The Downs, Brockhill Road, Colwall, Worcestershire WR13 6EY

Inspection date:

3 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from a richly resourced environment, which entices them in to play. As they arrive, children separate from their parents with ease. Children are happy to attend this lively club and settle in very quickly.

Children are eager to play with the broad and varied range of experiences on offer to them. They enjoy using small bands to make chains and accessories. Children demonstrate that they feel safe and secure in the club as they show confidence in approaching new people and offer to make them bracelets. Younger children practise their mathematical skills as they sort construction blocks into different piles. Staff support them to count a total number of objects. They extend this further by helping children to add up the total number of objects across two groups, promoting their addition skills.

All children enjoy developing their physical skills as they participate in sports activities. They follow instructions to move their bodies in different ways. For example, they begin to pivot on their bottom when staff call the word 'roundabout', and lie flat on their back when they hear 'speed bump'. Children learn how to catch different-shaped balls, such as rugby balls. Staff support them to hold their hands closer to their chest and explain how this affects their balance when catching objects that are thrown up high.

What does the early years setting do well and what does it need to do better?

- Children are supported to become fluent and confident communicators. Staff continuously engage in conversations with them. They ask children questions as they get to know them and show an interest in children's lives. Staff understand when to explain the meaning of new words to children. For example, they explain that 'reverse' means to go backwards. This helps children develop their breadth of vocabulary.
- Children are supported to build settled relationships with staff. They are keen to seek them out to play with. Younger children have an allocated key person, who is responsible for meeting their needs. At times, younger children find staff and are keen to give them a cuddle. Staff are warm, kind and caring towards children, which helps children to settle in and feel secure.
- Children are provided with opportunities to learn about how to keep themselves safe. For example, during a movement activity, staff explain why they need to look over their shoulder and move slowly when moving backwards. When children walk across the school grounds, staff take the opportunity to help them learn about road safety. Staff encourage them to look both ways and listen before crossing roads.

- Children are able to make choices in the club. They particularly enjoy accessing the snack bar where they can choose from a variety of different bread-based products, fruits and yoghurts. Staff sit with children as they eat their snack and promote a sociable occasion.
- Children behave extremely well in the club. They understand staff's high expectations for their behaviour. When playing a card game, children know that they need to wait their turn. They are supportive towards each other and help their friends find matching cards.
- The provider is committed to providing an inclusive provision. She understands her duty to make adjustments to support children with special educational needs and/or disabilities. The provider recognises the importance of exchanging information with children's parents and other professionals, such as staff at their school. This enables staff to meet children's individual needs and provide continuity in their care.
- Managers are passionate about the quality of service they provide. They provide new staff with induction training to help them understand their role and responsibilities. Staff access ongoing training and professional development opportunities to further increase their knowledge and skills. This supports staff to continually improve their personal effectiveness.
- Parents speak positively about the club. They comment that they like the 'home-from-home' environment that staff offer. Parents say that their children enjoy attending. They welcome the club's flexibility and like that they are able to review the activity programme in advance. This means that children can choose when to attend based on which sessions interest them before booking.

Safeguarding

The arrangements for safeguarding are effective.

Managers support staff to access regular child protection training. As a result, staff and managers have a sound and up-to-date knowledge of safeguarding issues. They are alert to signs that could indicate a child is at risk of abuse or harm. Staff and managers know how to report their concerns, including when to make a referral to other agencies. There is an appropriate procedure in place for the safe use of cameras and mobile phones. Managers follow a rigorous procedure when recruiting new staff, which helps them to assess their suitability to work with children.

Setting details

Unique reference number	EY449518
Local authority	Herefordshire
Inspection number	10219655
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	32
Number of children on roll	93
Name of registered person	Bassett, Katie-Lou
Registered person unique reference number	RP907008
Telephone number	0784 6860805
Date of previous inspection	22 August 2016

Information about this early years setting

Malvern Hills Kidz Club registered in 2012. It is independently owned and operates within the grounds of The Downs, Malvern College Prep School. The club opens Monday to Friday during school holidays. Sessions are from 8am until 6pm. There are 11 members of staff employed at the club. Of these, six hold qualifications at level 3 and one holds a qualification at level 6.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector around the premises and areas used by children.
- The inspector spoke to parents and took account of their views.
- The inspector observed children playing indoors and outdoors.
- The provider and the inspector carried out a joint observation of an activity and discussed how this had an impact on children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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