

# Childminder report

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Inspection date: 11 August 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

The safety and welfare of children is not assured due to the childminder failing to implement a number of the safeguarding and welfare requirements. Children do not have their individual needs met at all times of the day. This is due to the childminder caring for too many children in the early years age range at any one time. Compromises to the safety of children happen throughout the day. For example, during snack time and when young children spend time outside unsupervised.

Children's development, confidence and curiosity is appropriately promoted as they take part in a range of activities guided and led by the childminder. For instance, children spend time exploring the seed head of the sunflowers they have picked. However, the childminder regularly interrupts activities the children are enjoying to move resources or direct play. This restricts opportunities for the children to explore, practise newly acquired skills and to develop their own play, ideas and creativity.

Children work together well and share resources. The childminder has high expectations for their behaviour and has completed training to enhance her behaviour-management skills. Children have formed a warm and close relationship with the childminder. They respond positively to her and enjoy their time in her care.

## What does the early years setting do well and what does it need to do better?

- The childminder has not kept her knowledge and understanding of the requirements of the 'Statutory framework for the early years foundation stage' (EYFS) up to date. The childminder routinely exceeds the number of children that she may care for. She has not fully considered her own young child's impact on her ratios at any given time.
- The childminder has not effectively risk assessed how to safely manage the individual needs of children during routine parts of the day without compromising the safety of others. For example, she leaves young children alone while they are eating their snack. Although this is to offer support to others who want to go outside, this does not effectively protect children from the risk of choking.
- Independence and choice are a key part of the childminder's provision. Young children move freely from the lounge to the garden as they choose what to do and where to play. However, due to the number of children in attendance, there are times when the childminder cannot see or hear all the children in her care. This does not ensure their ongoing safety.
- The childminder does not have a secure enough understanding of when to make

notifications to Ofsted. She has failed to inform Ofsted of a change to her last name within the required 14 days. In addition to this, she has failed to notify Ofsted of a significant incident, as soon as reasonably possible. This is a breach of requirements.

- The childminder has a good understanding of children's interests and the activities they like to take part in, such as water play and being physically active outside. Children enjoy looking at books, both on their own or with the childminder. The childminder uses this time to support children's early language development.
- Young children who speak English as an additional language make quick progress in their communication and language skills. This helps them begin to reach a good standard in English. The childminder ensures that older children can access visual prompts to support their individual choices. Children begin to learn new words and communicate using simple sentences.
- Children receive healthy, varied meals, and the childminder makes a point to remind them to drink water regularly to remain hydrated. The childminder teaches children to stay safe in the sun. They help to apply their own sun cream and know they must wear their hats when outside in the sun.
- The childminder builds good relationships with parents, who comment positively about her and the care their children receive. The childminder provides verbal feedback daily and sends parents photos of their children. This good communication helps to support children's individual needs.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a sound knowledge of the safeguarding and welfare requirements of the EYFS, including how to maintain her adult-to-child ratios and ensure the adequate supervision of children at all times. This has an impact on the safety of the children in her care. That said, through discussion, the childminder demonstrates a secure understanding of the signs and symptoms of abuse, including the dangers of county-line gangs. The childminder is familiar with local safeguarding partnership procedures. She knows how to refer concerns about children's welfare, and manage allegations.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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develop a sound understanding of the required adult-to-child ratios to ensure that arrangements meet the needs of all children	12/09/2022
ensure that children are supervised effectively at all times and that they are always within sight or hearing, including being vigilant to the potential risk of choking when children are eating	12/09/2022
gain a secure understanding of responsibilities to notify Ofsted of significant events and changes	12/09/2022

**To further improve the quality of the early years provision, the provider should:**

- increase the opportunities provided to enable children to lead and develop their own play, ideas and creativity without unnecessary interruptions.

## Setting details

<b>Unique reference number</b>	2534934
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10215177
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Basingstoke, Hampshire. The childminder provides care Monday to Friday, between 8am and 5pm, all year round, except bank holidays and family holidays.

## Information about this inspection

### Inspector

Nina Lambkin

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder provided a tour of her home and explained how she uses the space and the activities on offer.
- The inspector observed the quality of education being provided, indoors and outdoors. She discussed children's progress with the childminder.
- The inspector spoke to, and interacted with, the children at appropriate times throughout the inspection. She took account of the written views of parents available during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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