

Inspection of Stockbridge Village Neighbourhood Centre Choices

Stockbridge Village Neighbourhood Centre, The Withens, Liverpool, Knowsley L28
1AB

Inspection date:

29 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The manager has a clear understanding of her responsibility to keep children safe. She demonstrates a good knowledge of how to recognise concerns that may indicate a child is at risk of harm and how to respond. She ensures all staff have regular opportunities to access safeguarding training to keep their knowledge current. The manager provides specific training that focuses on safeguarding children with special educational needs and/or disabilities.
- The manager describes how she would ensure the premises are safe by completing regular checks of the spaces and by taking steps to mitigate any risks. She plans to review these risk assessments regularly before new children start. The manager describes how she would reflect on children's individual needs and respond, for example, by considering medical needs and allergies.
- The manager recognises the importance of establishing links with a range of agencies and schools where children attend. She describes how they have successfully managed this with older children who currently attend the setting. The manager aims to use copies of children's education, health and care plans to ensure staff can embed the same strategies that parents and other settings use to provide consistency for children's care and learning.
- The manager believes that children's behaviour can be the result of their emotions or an unmet need. She plans to take the time to fully understand children's needs and ensure the environment is appropriate to meet these needs. For example, knowing that some children do not like larger spaces due to the echo and ensuring they are more comfortable in a quieter space. The manager is passionate about developing positive relationships with children.
- Developing children's independence is a key focus for the setting. The manager aims to encourage all children to make attempts to manage their own self-care needs. Children will be provided with regular swimming lessons, where they will be encouraged to have a go when getting dressed and undressed. The manager describes how she wants children to become confident and independent.
- The manager carries out regular supervision meetings and provides staff with a range of professional development. She will ensure that staff continue to have the necessary support to enable them to meet the individual needs of children. For example, staff are provided with specific training to enable them to communicate with children, such as sign language and the use of communication aids. The manager is responsive and committed to improving practice over time.
- The manager plans to support children to develop an understanding of healthy lifestyles. Children will take part in daily outdoor play, weekly swimming lessons and healthy snacks will be provided. Children will be provided with the space to be physically active. Supporting children's physical health and well-being is a priority for the setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2553565
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10221602
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	6 to 9
Total number of places	10
Number of children on roll	6
Name of registered person	Merseyside Youth Association Limited
Registered person unique reference number	2538987
Telephone number	01517020700
Date of previous inspection	Not applicable

Information about this early years setting

Stockbridge Village Neighbourhood Centre Choices registered in 2019 and is run by a charitable organisation. It operates from Stockbridge Village Neighbourhood Centre in Knowsley, Liverpool. The setting employs five members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 2 or above. The setting operates on Monday, Tuesday, Thursday and Friday during school holidays, from 10am until 4pm, for 11 weeks of the year.

Information about this inspection

Inspector
Rebecca Weston

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Discussions were held with the manager throughout the inspection.
- The inspector reviewed a selection of documents, including evidence of the suitability of staff and first-aid certificates.
- The inspector discussed with the manager how she intends to meet the safeguarding and welfare requirements when looking after early years children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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