

# Inspection of FUNDA Sports, Physical Activity Holiday Camps & Childcare

Burnley College, Princess Way, BURNLEY, Lancashire BB12 0AN

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Inspection date: 29 July 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children leave their parents at the door and proudly walk into the sports hall. There is a real buzz of excitement as children greet each other and staff. They are eager for the day ahead. The enthusiastic staff team provide a wide range of fun and challenging activities. The youngest children learn 'fundamental' skills to benefit their physical development. They run, twist and jump, they throw balls and participate in competitive activities, such as a press-up challenge. These activities help children develop their confidence and the physical strength they will need for the next stage of their learning. Children delight and show their imagination as they become sharks and lifeguards. They work collaboratively in an exciting team game. Staff are excellent role models and actively participate in the games, be that waving a parachute or demonstrating an enthusiastic dance. This delights children, especially the older group, who demonstrate they feel secure in the club as they laugh and dance.

Children follow the rules and know the rules keeps them safe. Staff have extremely high expectations of all children. As a result, children behave impeccably and show great respect to everyone. Responsible older children act as excellent role models, they become 'young leaders', and have specific training to support the staff. They provide a nurturing and supportive role to younger children, who benefit from the extra support. Following the COVID-19 pandemic, the provider observed children struggled to explain their emotions. They have prioritised helping children express their feelings and build resilience. This is achieved through participating in physical activity. As a result, children who attend show great confidence as they learn an abundance of new skills.

### **What does the early years setting do well and what does it need to do better?**

- The provider has an extremely strong working relationship with local schools. They work together to meet the individual needs of children and families. Between them, they provide funded places to those who need them. This helps to remove barriers to engagement and ensure all children can benefit from attending the club. Staff at the club build positive and supportive relationships with all who attend. As a result, families feel valued, and children are extremely happy to participate.
- Staff at the club provide activities to help children regulate their emotions. Children learn to take turns, celebrate their achievements and develop an understanding of how their behaviour impacts on others. They work as part of a team and develop the ability to think critically and solve problems. For example, children work together and move in creative ways to fill a bucket full of balls. These activities help children develop exemplary attitudes that will be beneficial

when they return to school.

- Children access a wide range of activities that interest them. They play active games, learn about the importance of healthy lifestyles, and enjoy a visit from life size dinosaurs to complement their learning about dinosaurs. Staff ensure children have an enjoyable school holiday. For example, children discuss how they have great fun when they have water fights and play on the 'huge' inflatable obstacle courses. These experiences allow children to develop their individual skills and make some special memories.
- Children learn about the community in which they live. They enjoy planned visits from the the emergency services. Children explore the emergency vehicles and engage in fun activities. This helps children to develop an understanding and respect of those who help them in the community. Children are prepared for life in modern Britain.
- Staff receive excellent support from the leadership team. For example, all staff members attend individual supervision meetings and general meetings to improve their knowledge and skills. Staff explain how development targets are achievable and that the training they complete helps enhance their knowledge and skills. Staff have support from a well-being coordinator, who ensures staff workload is manageable and that they feel happy in their role. As a result of the exceptional professional development opportunities, staff are highly skilled.
- Parents state that they are happy with the experiences their children have while at the club. Staff use some innovative methods to ensure parents receive important information. For example, if children bump their head, they have to wear a wristband. This means parents are alerted that they need to speak to staff. Parents receive lots of information through an app. As a result, parents feel valued and involved in their children's experiences.

## Safeguarding

The arrangements for safeguarding are effective.

All staff recognise their safeguarding responsibilities. They demonstrate that they have a firm understanding of what to do if they have a concern about a child's welfare. Leaders and staff carry out risk assessments and ensure that effective procedures are in place to keep the premises secure. They have put stringent arrangements in place to ensure children have exclusive access to communal areas of the sports centre, when the club is in operation. Leaders ensure that safe recruitment and vetting procedures are in place to check the suitability of all staff. As a result, children are kept safe.

## Setting details

<b>Unique reference number</b>	2535378
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10215188
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 13
<b>Total number of places</b>	140
<b>Number of children on roll</b>	256
<b>Name of registered person</b>	FUNDA Education & Childcare Ltd
<b>Registered person unique reference number</b>	RP529811
<b>Telephone number</b>	01282 525 200
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

FUNDA Sports, Physical Activity Holiday Camps & Childcare registered in 2019. The camp operates, from the sports hall in Burnley college. Sessions operate between 8am and 6pm, Monday to Friday, during school holidays.

## Information about this inspection

### Inspector

Deborah Magee

## Inspection activities

- This was the first routine inspection the setting received since the COVID- 19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation.
- The inspector observed staff practice and children's experiences across a variety of activities.
- Children spoke to the inspector about the club.
- The inspector held discussions with the leadership team and the staff team throughout the inspection.
- The leadership team and key staff spoke to the inspector about how they plan activities to complement children's learning in school.
- The inspector reviewed a range of documentation relating to staff suitability and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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