

# Inspection of EFG's Out Of School Club

Newsome Scout Hall, Newsome Road South, Huddersfield, West Yorkshire HD4 6JJ

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Inspection date: 28 July 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are excited to attend the inviting and relaxed club. They respond happily to staff's warm and friendly greetings on arrival, and quickly settle. Children are at ease and confidently select their play resources. Children form extremely positive relationships with staff, which helps them to feel safe and secure. Children delight in staff's enthusiastic interactions. For example, they model how to create different shapes with dough or make a butterfly using art and craft resources.

Children are eager to take part in a variety of motivating activities. These are very purposefully planned by staff and shared with parents. Staff base activities and experiences around a broad range of themes, children's interests and what they are learning in school or nursery. Consequently, children develop a wealth of new knowledge and skills, such as learning about space and making ice cream.

Children are kind, respectful and show excellent behaviour. They spend quality time with each other during many activities, designed by staff to build on children's social skills and friendships. Children have immense fun as they explore the silky, green shaving foam together. They delight in playing guessing games. For example, children take turns to provide clues for one another. This helps them to identify the picture on the card, which they have already placed in the headband.

### **What does the early years setting do well and what does it need to do better?**

- Staff, who also work at the provider's nursery that many children move on from, know children well. They gather important information from parents and children's key persons at nursery, for instance, through reports. Furthermore, staff ask parents to complete an 'All about me' form. This helps staff to build a picture of each child, to support their move to the club.
- Staff enhance the environment with bright displays, for instance. These support activities, help children to learn about diversity, and provide visual aids to support and extend children's play and skills. For example, staff create prompt cards with words and pictures. These give suggestions such as 'Can you stretch the dough?'
- Staff complement children's experiences through a wide range of interesting outings. For example, children go bowling and visit the cinema. They learn amazing historical facts when visiting museums, such as those exhibiting a national collection of arms and armour.
- Staff effectively support children's physical well-being and understanding of living a healthy lifestyle. As part of this, the club takes part in their 'holiday activities and food' programme, funded by the local authority. This focuses on providing healthy food options and exercise. Staff display suggestions in the

physical activity area, such as 'Can you throw a beanbag into the hoop, count five star jumps or dribble the ball around cones?'

- Staff have excellent partnerships with nursery and reception staff to support children's learning, care and experiences. They obtain information about topics and individual targets, such as developing children's hand-to-eye coordination. Staff support this, for example, with weaving boards, lengths of fabric and activities that require the use of scissors.
- Staff help children to feel a sense of ownership of the club. For example, children complete questionnaires and staff gain their ideas when planning activities.
- Staff effectively reinforce skills for successful learning. Children are engrossed as they play and have excellent focus. They keep on trying, for example, while attaching the antennae, made out of a pipe cleaner, to their butterfly model.
- Staff promote children's self-esteem and confidence in many ways. For example, they call children 'superstars' while praising their 'amazing' creations. As part of the sports-themed week, children make trophies and medals, so that children and staff can celebrate achievements together.
- Staff provide fun activities that reinforce children's early literacy and mathematical skills. For example, children complete foam number floor puzzles. They carefully cut out shapes, which they match to silhouettes, to complete minibeast pictures. Children show interest in non-fiction books, such as a dinosaur encyclopaedia, and precisely draw around a butterfly template.
- The provider and staff review practice together to identify improvements, taking full account of the views of parents and children. There is, however, scope to further support and develop the quality of less-experienced staff's interactions.

## Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular child protection training. They are able to identify possible signs of abuse, and understand how to report their concerns. This helps to keep children safe from harm. Staff carry out effective risk assessments to promote children's good health, safety and welfare. As part of this, they closely monitor who enters the club. This prevents any unauthorised individual gaining access to the children. Children confidently talk about the safety rules in place at the club, which they help to create. For example, they explain that they cannot run around indoors and what they have to do in the event of a fire.

## Setting details

<b>Unique reference number</b>	EY414217
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10218661
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	ABC Children's Day Nursery Limited
<b>Registered person unique reference number</b>	RP905702
<b>Telephone number</b>	01484429222 07715490001
<b>Date of previous inspection</b>	5 August 2016

## Information about this early years setting

EFG's Out Of School Club registered in 2010 and is located in Huddersfield. The club employs two members of childcare staff. One holds early years qualifications at level 2 and one has level 3. During term time, the club opens Monday to Friday, from 7.45am to 8.45am and from 3pm to 5.45pm. During school holidays, the club opens Monday to Friday, from 8am to 5.45pm. During term time, the club offers care to children who attend Hillside Primary School, Berry Brow Primary School and Newsome Junior School. The club is open to children from the local and wider community during school holidays.

## Information about this inspection

**Inspector**  
Rachel Ayo

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the safety and suitability of the premises. She completed a learning walk of the club with the manager, to find out how the club is organised and the range of activities provided.
- The manager and the inspector completed a joint observation of an activity taking place.
- The inspector spoke to staff during the inspection and gained verbal and written feedback from parents. She also spoke to children about their experiences at the club and what they enjoyed doing. The manager shared questionnaires completed by parents and children.
- The inspector checked a sample of documentation, including certain policies and procedures, certificates of training and documents relating to the suitability of staff. The inspector held regular discussions with the manager and provider during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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