

Inspection of Fun Fest Redditch

Our Lady Of Mount Carmel Catholic First School, Downsell Road, Redditch B97 5RR

Inspection date: 28 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend the playscheme and they confidently choose what they want to play with. Creative play activities are planned by staff and children know that they can choose and select other resources if they prefer to do so.

The atmosphere created by staff is very welcoming. Children behave well and play cooperatively. They have helped to decide upon the behaviour rules for the club. Staff acknowledge positive behaviour with praise, such as when children share, take turns and are being helpful. This helps to boost children's self-confidence and self-esteem. The relationships between staff and children are good. Younger children happily join in with play that is led by older children.

Children communicate confidently. Mealtimes are social occasions, when they hold conversations with staff and their friends. Children are keen to play outside. They enjoy joining in when staff organise a parachute game and they play ball games. Within the school grounds there is a forest school area, but the children attending the playscheme do not have access to it. The provider has conducted a thorough risk assessment of the outdoor area, but staff do not encourage children to take appropriate risks and challenges as they play.

What does the early years setting do well and what does it need to do better?

- Improvements have been made since the last inspection. The designated safeguarding lead ensures that staff are aware of the content of a thorough safeguarding policy. This includes the local procedures that must be followed if ever an allegation is made against a member of staff. Staff carry information in lanyards on different kinds of abuse and the signs that indicate children are at risk from harm.
- Parents complete application forms online. The provider scrutinises these to gain full knowledge on children's individual care, learning and any dietary needs. She ensures that staff are made aware of these needs before the children attend the playscheme.
- Children settle extremely well. They interact confidently with staff and other children. Key staff for the younger children are alert to them while they join in with activities and interact with older children.
- Children practise the skills they are learning in school. For example, cooking is included in planned activities, and this includes opportunities to count and to weigh ingredients.
- Staff support children's creativity. They offer a choice of different kinds of painting activities available on three large tables. Staff clearly explain what resources are available. Some children choose to sit at a table where they can

choose from a variety of different coloured paints and create whatever they choose. Some create designs when manoeuvring combs through blobs of paint. Other children print with paint and create flowers.

- Children respond immediately when staff clap hands to get children's attention when the noise level rises or when it is time to help tidy up.
- Children gain an understanding of healthy eating. Parents provide food for snacks and lunch. Staff talk with children about the content of their packed lunch and ask them to select the healthiest food to eat first. Children independently manage their personal needs and understand and adopt healthy habits, such as good hygiene practices.
- Children practise handling skills in different ways. Some children decide not to paint and instead they play with construction toys and jigsaw puzzles. Books are available and staff encourage children to look at the print and make the sounds of different letters that staff point out to them.
- Children enjoy being physically active. Young children play with hula hoops. They try to keep their hoop in position by rotating their hips, but if unsuccessful they swing small hoops around their arms. Children try to help their friends when they are unsuccessful. Some children practise balancing skills as they take turns to run over a trail of large tyres that are fixed into a grass mound.
- Records, policies and procedures required for the safe management of the provision and to ensure that the needs of children are met, are appropriately maintained and implemented.

Safeguarding

The arrangements for safeguarding are effective.

Staff keep their child protection knowledge up to date. They are aware of the signs of abuse and neglect and know the internal and the local referral procedures to follow if they have a concern. Staff are aware of the duty to prevent children from being drawn into situations that put them at risk. The provider makes sure that the premises are secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimises potential risks indoors and outdoors. Recruitment and selection procedures meet requirements.

Setting details

Unique reference number	2634116
Local authority	Worcestershire
Inspection number	10238862
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	96
Number of children on roll	100
Name of registered person	Delightful Days Limited
Registered person unique reference number	2634118
Telephone number	07541702392
Date of previous inspection	25 August 2021

Information about this early years setting

Fun Fest Redditch registered in 2021. It operates for 11 weeks each year during school holidays, except for the Christmas period. The setting operates Monday to Friday from 8am and 6pm. It employs eight members of childcare staff. Of these, three hold relevant qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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