

Inspection of Atlas Camps Gloucester - Quedgeley

Field Court Junior School, Courtfield Road, Quedgeley, Gloucester, Gloucestershire
GL2 4UF

Inspection date:

28 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy to see the staff and their friends and are eager to start having fun. Staff greet them and their parents on arrival and welcome them into the camp. This helps to build positive relationships and ensure children feel a sense of belonging. Children have free choice to start and select games to play with their friends. For example, young children consider ways of solving problems as they construct a marble run.

Children of different ages play well together and older children patiently listen as young children explain the rules of a game. They form strong friendships and enjoy each other's company. Children talk confidently together and with staff as they take part in art activities. Children demonstrate their enjoyment and take pride in their achievements. For example, young children persevere with accurately aiming a ball for their team mate to catch it and punch the air with delight when they succeed. Staff and older children praise them, helping them to feel a valued member of the group. Children speak positively about their experiences at the camp. They are eager to say which activities they enjoy and like that they can bring their own toys but know the responsibility to look after them is theirs.

What does the early years setting do well and what does it need to do better?

- Staff plan a flexible timetable of activities to enable children to make suggestions and lead how long they take part. Each morning children have good opportunities to say what they would like to do, and the activities which obtain most votes are included in the planning. The senior management team are currently reviewing how to ensure all choices are considered and children have an extensive range to choose from, to keep them motivated.
- There is a strong focus on sports activities and children having a healthy lifestyle. Children excitedly take part in activities, such as Dodgeball, developing good control and coordination. Staff use snacks and mealtimes to discuss with children the importance of healthy eating and care of their teeth. Children have plenty to drink and independently carry out their hygiene and care practices effectively.
- The manager has clear expectations of how staff should have high energy and provide good role models for children. Staff confirm how well they are supported by all the senior management team. They receive regular training before each camp to ensure they understand how to implement the policies and procedures and meet children's individual needs. The manager provides good supervision and support for staff and has a good understanding of his responsibilities.
- Children's behaviour is consistently good. They understand the staff's high expectations and listen well to instructions. Staff give them appropriate

responsibilities and ask children to recall the camp's values. Children comment on using 'kind hands, feet, and words'. They know they must be able to always see a coach and not go outside the boundaries. Staff are consistent with children and help them to understand alternative ways to do things, to have a better outcome. They listen attentively to children and support them successfully in listening to others.

- Some staff also work in the local schools and get to know the children well. They liaise with teachers and parents to ensure they know how to meet children's individual needs, including those with special educational needs and/or disabilities. Staff ensure an inclusive provision, where children engage fully at their own level. Older children are incredibly thoughtful and support the younger ones in achieving their goals, which builds their self-esteem and confidence to have a go. Children have a very positive awareness of their similarities and differences.
- Parents speak highly of the staff, saying they are friendly and approachable. Some comment on their children being eager to come after attending camps before. Although parents exchange good information on their children's care and receive general information on what activities their children will be doing, they comment that they are unsure as to what they engage in each day.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of safeguarding concerns and the procedures to follow to protect children's welfare. They all receive regular training to keep their knowledge up to date. The company designated safeguarding lead provides additional support and guidance. Staff know how to assess risks, so that children can play safely. Everyday they talk to children about keeping themselves safe and regularly practise the emergency evacuation procedures. They ensure children have understood safety rules before commencing sports activities and give them good opportunities to ask any questions. The provider carries out robust checks on staff to ensure they are suitable to work with children. Children feel safe and secure, and staff ensure they feel confident to go to them with any concerns.

Setting details

Unique reference number	2542916
Local authority	Gloucestershire
Inspection number	10215404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	36
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Gloucester - Quedgeley registered in 2018 and is one of 23 provisions run by Atlas Camps. It operates each week day from 9am to 4pm, with an additional option for an earlier start at 8am and/or later finish at 5pm, school holidays only. This camp has four staff, including the manager, all of whom hold sports qualifications.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed how the club is organised and the experiences they provide for children.
- The inspector carried out a joint observation with the manager and assessed the quality of interactions between staff and children.
- Parents, staff and children shared their views with the inspector during the inspection.
- The inspector held a leadership and management meeting with the nominated individual and sampled documentation.
- The inspector spoke to staff at convenient times and assessed safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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