

Inspection of Scl At Hermitage Primary School

Hermitage Primary School, Belmont Road, UXBRIDGE, Middlesex UB8 1RB

Inspection date:

1 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children understand how to behave at the camp. Staff use explanations and gentle reminders to help children manage their emotions and consider others. For example, each morning new children are identified immediately and greeted by attentive staff, who make extra effort to ensure they settle quickly. This helps children to learn how to behave well and familiarise themselves with the camp's rules. This supports children to become confident and resilient individuals.

The atmosphere in the camp is positive and children respond well to familiar routines, games, and activities. For example, children sit in a circle and enjoy playing, 'duck, duck, goose,' in the large hall, tapping their friends on their shoulders. Children who are new to the club receive effective support from their key person. This helps children to form friendships and feel happy and secure.

Children's physical development and well-being are well supported. They are inspired by the core principles of the camp to create an approach of 'fun, learn and move'. Staff provide plenty of opportunities for children to exercise on a daily basis. For example, children enjoy a range of ball, racquet and running games, with age-appropriate resources to practise their physical skills. Children enjoy running freely on the soft outdoor play surface and exploring the outdoor equipment, such as the climbing frame and slide.

What does the early years setting do well and what does it need to do better?

- Leaders have addressed the previous actions since the last inspection. They are ambitious and have a clear vision for the camp. Leaders support staff to work towards this effectively. For instance, new staff benefit from a structured induction programme. They shadow more experienced staff to learn about their role and the behaviours they are expected to model when interacting with children. Staff say that they feel well supported in their roles.
- Staff identify that due to the COVID-19 pandemic, some children need support to help them interact with others during games. Staff help children to overcome this. For example, they demonstrate how to invite others to play and include them in games. Staff provide sensitive support to help children resolve problems that they encounter. Children then go on to practise these strategies independently. This is helping them learn to manage their own behaviour.
- Partnerships with parents are strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with them about children's activities and achievements.
- Staff support children to follow good hygiene practices, such as washing their

hands prior to meals and snacks. Children understand the routines and remember to tell a member of staff when they are going to go to the toilet, to support their safety and security.

- The programme of activities for the holiday camp is carefully considered to take account of children's interests. This means they really enjoy time spent in the camp with their friends. Overall, children remain occupied in their chosen activities throughout the session. However, during some large-group sessions, there is scope to further improve this, so that all children are fully engaged and do not tire and lose interest.
- Children's individual needs are carefully considered and met effectively. Staff support children with special educational needs and/or disabilities well. For example, they have knowledge of the very specific needs of each child and work closely with parents.
- The camp provides children with a real focus on leading a healthy lifestyle. Staff encourage conversation about the benefits of healthy food on children's bodies, and children understand the importance of a healthy lifestyle. For example, staff remind children of the importance of rehydrating after undertaking physical exercise and how certain foods can provide them with energy.
- Good arrangements are in place to support children who speak English as an additional language. Staff find out about children's home language vocabulary. They use visual picture prompts and simple signing, to support children's language development.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to safeguard children. They recognise signs and symptoms that would cause them to be concerned for a child's welfare. Staff know how to identify children that may be exposed to extreme views. Staff know how to report any concerns they may have about any children or the adults they encounter. Staff ensure children are closely supervised, both indoors and outdoors. For instance, staff know where children are and what they are doing in the large indoor and outdoor space. The staff recruitment process is robust and staff's suitability is regularly reviewed to check they remain suitable to work with children.

Setting details

Unique reference number	EY558640
Local authority	Hillingdon
Inspection number	10237403
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	48
Number of children on roll	218
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	11 August 2021

Information about this early years setting

Scl At Hermitage Primary School is one of a number of provisions run by Scl Active. This setting registered in 2018 and operates from Hermitage Primary School, in Uxbridge, in the London Borough of Hillingdon. The setting operates each weekday from 8am until 6pm, during the school holidays. The setting employs four staff, one of whom one has a relevant level 3 qualification. The camp is registered to accept funded places on the HAF (Holiday Activity Food) programme.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a learning walk with the provider through all areas of the premises used by the children.
- Parents shared their views through verbal feedback. The inspector took these views into account.
- The inspector spoke with the manager and the quality manager, about the leadership of the setting.
- The inspector looked at a sample of the documentation. This included evidence about suitability and medication records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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