

# Inspection of Barneys Club

Barnabas Oley C Of E Primary School, Little Lane, Great Gransden, Sandy,  
Huntingdonshire SG19 3AE

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Inspection date: 29 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and content at the club. They behave very well and are eager to join in with the wide range of activities provided. Children learn about the importance of being kind and following the rules and boundaries. For instance, staff use group time with the children to discuss what rules and boundaries should be introduced to the club. The children create posters from these discussions and staff display them as reminders around the club. Staff are caring and put children at the heart of everything they do. Kind and thoughtful interactions help children to feel safe and secure.

Building strong links with the local community is firmly embedded into the ethos of the club. Children access a wide range of experiences to explore the local community. For example, they enter craft displays into the annual village show, they regularly take children on walks to the local play areas and visit the village café for breakfast. Staff use these experiences to enhance the children's learning around keeping themselves safe. For instance, on outings, children wear high-visibility jackets and learn about the dangers of the road. They create their own lollipop stick and practise crossing the road safely.

## **What does the early years setting do well and what does it need to do better?**

- Children settle quickly at the club and form good relationships with staff. Younger children are assigned a key person, so that they have a familiar adult to build a relationship with as they settle in at the club. Staff plan settling-in sessions to spend one-to-one time with the children to build strong relationships and gather information based on their individual interests. A 'buddy' system has been introduced to help new children develop relationships with other children at the club.
- Children's behaviour and attitudes at the club are excellent. Staff act as positive role models and support children to resolve issues when they arise. They help children to learn the language of their emotions and have provided a safe, quiet area for children to discuss their feelings.
- Staff encourage children to actively participate in the planning of the provision at the club. For example, an effective children's council ensures all children have a voice and take part in making decisions surrounding activities and events available. Staff sit with the children and take account of their views and interests when planning and setting activities up for the next day.
- Children with special educational needs and/or disabilities are well supported. The manager attends training aimed specifically to support children currently accessing the club. She communicates effectively with school staff to ensure continuity of care.

- Children's understanding of their community and the world around them is promoted through regular outings. For example, children visit a local historical hall. They enjoy forest school activities and exercise their large muscles in the park and gardens.
- Staff promote healthy eating as they provide a variety of well-balanced food choices. They offer praise and reward to children for trying new healthy options. Staff participate in the sociable snack and mealtimes with the children as they chat freely with each other. Children demonstrate a sound awareness of good hygiene practices. For example, they automatically wash their hands before eating.
- The manager values her staff and their well-being, and staff comment that they feel valued and supported. They receive regular supervision meetings and appraisals to identify any weakness in their knowledge. The manager ensures staff gain access to training and in-house support to further their development.
- Partnerships with parents are strong. Staff regularly share information with parents to keep them informed of the different activities and experiences the children enjoy at the club. Parents comment on the care staff show to children and the additional lengths the staff went to during the COVID-19 pandemic to enable the children to stay in touch. For example, staff created quizzes and special sessions on zoom, so children were able to participate in activities with their friends while at home.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities to keep children safe. They can identify the signs and symptoms of abuse clearly. Staff understand the risks associated with children and families being drawn into extreme behaviours. They know the procedures to follow if they have concerns about a child or the behaviour of a staff member. Staff receive regular supervision and staff meetings to discuss policies and procedures. Staff complete regular training to help keep their knowledge up to date. They are deployed effectively to meet the needs of all children. Information is regularly shared with children and parents about how to stay safe online.

## Setting details

<b>Unique reference number</b>	2555609
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10215806
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Barnabas Oley Out Of School Club Committee
<b>Registered person unique reference number</b>	RP904532
<b>Telephone number</b>	07764 576 522
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Barneys Club registered in 2019. It operates within the grounds of Barnabas Oley C of E Primary School in Great Gransden. The club offers a breakfast club during term time from 7.45am to 8.45am, and a holiday club on Fridays from 8.30am to 6pm. The club closes at Christmas, one week at Easter and two weeks in the summer. The club employs nine staff members, two of whom hold an appropriate childcare qualification at level 2 or above, including the manager who holds a level 3 qualification.

## Information about this inspection

### Inspector

Louise Harris

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the setting.
- The inspector looked at the premises used by the children and the resources available to them.
- The inspector spoke to children and parents during the inspection to gather their views on the quality of the provision.
- The inspector observed children at play and their interactions with staff. She discussed a specific activity with the manager.
- The inspector spoke with representatives of the management committee and the manager about the leadership of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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