

Inspection of Next Step Holiday Activities

Finchampstead C of E Primary School, Finchampstead, WOKINGHAM, Berkshire
RG40 4JR

Inspection date: 28 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have lots of fun at the holiday club. They arrive happily and quickly settle into their play. Children feel valued by the caring and welcoming staff. They learn the rules of the club and are encouraged to get to know each other during the morning group session. They find out each other's names and are confident to tell the group about their favourite things. Children enjoy the challenge of figuring out how to line up in size and alphabetical order. They listen to each other's ideas, negotiate and work together to solve problems. Older children support the youngest children to join in. Children respond well to the energetic and enthusiastic staff, who get involved in their play and are good role models.

Children benefit from a well-structured programme of sports and play activities that are varied and interesting. They enjoy being able to try different things and move between the different areas throughout the day. For instance, children of all ages are excited to join in games of dodgeball. They get their heart rates up and enjoy the creative changes staff make to the rules of the game. Children are inclusive and respectful towards one another. They behave well and display good manners.

What does the early years setting do well and what does it need to do better?

- Staff celebrate and praise children's efforts and achievements. They encourage children to explore their talents and interests. For instance, children create their own puppet show and write scripts. Staff offer them opportunities to perform this for their friends and show a genuine interest in their ideas. Staff recognise children's unique and individual personalities and support them to grow in confidence.
- Staff give children plenty of opportunities for physical challenge. Children learn to manage their own risk as they scale the outdoor climbing wall and complete the tricky obstacle courses. Younger children persevere as they attempt the monkey bars. Staff encourage and motivate them to keep trying.
- Staff recognise that children need periods of rest and provide a relaxing and comfy space for children to unwind. Children play board games together, look at books and challenge each other to races on games consoles. They focus and concentrate on making patterns with beads and creating paintings around their weekly theme. Children are consistently involved in something that interests them.
- Staff support children to make healthy choices around food and drink. For instance, children enjoy an activity of making fruit faces. Staff demonstrate how to chop the fruits and children have a go at doing this themselves with child-safe knives. Children talk about the different tasting fruits and discuss the happy faces they have created. Staff use the opportunity to discuss the benefits of a

healthy diet as children try the fruits for their snack.

- Staff teach children about the world around them. For example, children discuss their favourite football teams and are respectful of each other's choices. Staff help them to understand where in the country the different teams come from. They talk about the women's World Cup football final and learn about the different countries that take part in the tournament.
- Leaders and staff form positive relationships with parents. They gather information about each child to ensure they have a good understanding of their needs. Leaders provide parents with information about the activities on offer and feedback about their child's day. Parents express how happy they are with the holiday club and how much their children enjoy attending.
- The ambitious and dedicated leadership team consistently strives for improvement. It evaluates the provision it offers. Leaders seek feedback from parents and children and take account of their views. For instance, they purchase resources when children request to try den-building activities. As a result, children feel included and develop a strong sense of belonging.
- Staff express that they feel supported by the leadership team. They demonstrate how much they enjoy their roles and working as a close team. Leaders carry out regular supervisions to monitor their practice, and staff are encouraged to develop their skills. This results in a strong and effective team that is passionate about providing good-quality care and experiences for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role in keeping children safe. They know what to do if they have concerns about a child's welfare or the conduct of adults working with children. Staff are aware of the signs that a child might be at risk of abuse or harm. Leaders ensure all staff receive safeguarding training and are familiar with the setting procedures. They put in place robust recruitment processes to ensure the suitability of staff. Staff risk assess the premises and are diligent in minimising hazards. They teach children how to keep themselves safe. For instance, when children help to tidy the sports hall, staff show them how to work together to safely carry heavy equipment.

Setting details

Unique reference number	2578673
Local authority	Wokingham
Inspection number	10239363
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	80
Name of registered person	Next Step Sport Ltd
Registered person unique reference number	RP902216
Telephone number	07740365567
Date of previous inspection	Not applicable

Information about this early years setting

Next Step Holiday Activities registered in 2020. It operates from Finchampstead C of E Primary School in Wokingham, Berkshire. The club is open five days a week from 8am until 6pm during school holidays only. There are eight members of staff, two of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Alice M Roberts

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the setting and discussed how they plan activities and organise the daily routines.
- The inspector observed children taking part in a range of activities both indoors and outside.
- Parents shared their views of the setting with the inspector.
- The manager and inspector carried out a joint observation of a staff member delivering an activity.
- The inspector spoke to children and staff at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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