

Inspection of Magdalen Nursery Sutton

Cheam Road, Sutton, Surrey SM1 2SS

Inspection date: 28 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children explore confidently and independently, accessing their own resources. There is a happy atmosphere where children play alongside each other, allowing adults into their play. Some children had been exploring the story of the 'The Three Little Pigs' and were given activities to use their knowledge of the story to recreate it. These included junk modelling, imaginative play, play dough, sensory experiences and writing. Children have good opportunities and experiences that staff plan around the areas of learning. Staff sequence this learning from babies to pre-school children, and their progress is clearly evident.

Babies build bonds with their key person to help them settle into nursery, and they have many chances to explore. Pre-school children show that they are ready for school. They serve themselves lunch and clean up after themselves. Every child has specific planning to ensure they progress in their learning.

Babies receive affection when upset and are soon distracted with exciting experiences, such as bubbles and sensory play. Children follow rules throughout the nursery, and even babies sit nicely at the table and wait their turn when encouraged by staff. Toddlers visit the tree houses for small-group activities, where staff extend their learning. Children eat healthy foods, and older children participate in meditation or rest time. This supports their awareness of adopting healthy lifestyles and their well-being.

What does the early years setting do well and what does it need to do better?

- The manager has a clear intent for the curriculum, and what she knows children need to learn next. 'Unique play for unique children' is how the manager describes the curriculum. Each child has individual planning to meet the next stage of development. There is a strong focus on children's communication and language development.
- There are strong relationships with parents, especially when settling babies. Staff plan for each child and follow their interests. They ensure progression from babies all the way through to pre-school, with the importance of encouraging independence.
- Staff are ambitious when supporting children who are learning English as an additional language and those with special educational needs and/or disabilities. Children have language cards displayed with common words in their home languages, and staff readily use other languages, such as French, during discussions. Staff work alongside outside agencies to support children when needed. Children access opportunities and support to succeed in their learning.
- Staff extend children's language skills, for example through singing and story sessions. However, there are times when staff ask too many questions and

younger children do not always have the opportunity to respond. This means that they do not consistently learn about the flow of conversations or further extend their speaking skills.

- The manager and staff put on special events for the parents. They understand the impact that the COVID-19 pandemic has had on children's social skills and aspects such as oral health. Staff organised for a parent who is a dentist to attend to speak to the children about the importance of oral health. Children have discussions about healthy options and know how to look after their bodies.
- Key persons welcome children with open arms on their arrival. Most go in without hesitation, usually to a cuddle or kind gesture from that familiar face. Children form strong bonds with their key person, who is aware of their needs. However, staff do not always fully consider the need to adapt the nursery routine to consistently meet each child's individual needs.
- Staff have good relationships with children and parents. One parent said they were able to go to work and carry on their day without worry or concern, knowing their child is always happy and safe. This means that parents remain fully involved in their child's care and learning.
- Staff feel supported by management. The manager works with staff to support their own development. For example, staff receive weekly newsletters with updates or announcements about early years practice. There are two inset days a year to allow for training needs. The manager is very proud of her team and their achievements.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of safeguarding and know the procedure for reporting concerns. Visitors receive a brochure after signing in, which makes them aware of safeguarding procedures. There are three designated safeguard leads who are clear about their roles and responsibilities and fully understand what to do to refer a concern. The manager follows safe recruitment processes where every member of staff is checked through the Disclosure and Barring Service. All children have opportunities to access the outdoor area, where they learn to manage their own risks and lead their play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff's knowledge on supporting young children's communication and language development, specifically during their discussions
- revise procedures for staff carrying out daily routines, to make sure they consistently meet the needs of all children.

Setting details

Unique reference number	2501600
Local authority	Sutton
Inspection number	10207712
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	75
Number of children on roll	78
Name of registered person	Magdalen Sutton Ltd
Registered person unique reference number	2501599
Telephone number	0208 642 4040
Date of previous inspection	Not applicable

Information about this early years setting

Magdalen Nursery Sutton registered in 2019 and is located in Sutton, Surrey. The nursery opens Monday to Friday from 7.30am to 6.30pm all year round, except on bank holidays and for one week for Christmas. It receives funding for free early education for children aged two, three and four years. The nursery employs 21 staff who work directly with children, 16 of whom hold appropriate early years qualifications.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to parents and staff during the inspection. Children spoke to the inspector, who observed them in their play.
- The inspector carried out a joint observation with the manager.
- The inspector met with the manager to discuss the leadership of the nursery and looked at relevant documentation to ensure there was evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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