

Inspection of Stagecoach Haywards Heath Warden Park Site

Warden Park Primary Academy, New England Road, HAYWARDS HEATH, West
Sussex RH16 3JR

Inspection date: 27 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and look forward to attending the club. They receive a warm welcome and build extremely positive relationships with the staff and each other, which helps them to feel secure. Children settle quickly and are familiar with the daily routines. For example, they know where to put their personal belongings when they arrive and are eager to start the morning warm-up activities.

Staff focus on supporting children to develop their confidence, speaking and physical skills through dance, singing and drama. They plan experiences and activities that capture children's interests and build on the skills and knowledge they are gaining at school. There is a buzz of excitement and laughter while staff interact and join in with children's play as they prepare for their show. For example, children use their imagination as they pretend to go on a bear hunt. They giggle excitedly as they run and jump to avoid the bear and escape the cave. This supports children's developing muscle strength and coordination skills. Children who enjoy art and craft activities also have numerous opportunities to build on their interest. Staff provide a range of materials for children to choose from and support their creative development extremely well. Children use a range of tools and different materials while making props to use as part of their upcoming performance. They enthusiastically talk to staff about what they have made and are visibly proud of their achievements.

Children behave extremely well. They listen to instructions and follow the club rules. Children take turns, share and show that they understand the differing needs of their friends. All children are confident and self-assured. They say they love being at the club.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have carefully considered the impact of the COVID-19 pandemic on children's well-being. They place a strong focus on talking to children about how they are feeling and support them well to regulate their emotions. This has had a positive impact on the children, who show high levels of confidence and self-esteem.
- Staff support children to learn about the importance of healthy lifestyles. Children manage their personal hygiene well and understand the importance of regular handwashing. They are reminded to drink water to keep hydrated. Staff support children to develop their body control as they participate in drama and dance routines. Children show a great sense of achievement and high levels of determination as they practise and learn new skills. However, on a few occasions, staff do not manage the changes in the daily routine as effectively as

possible to meet all children's needs successfully. This has an impact on children's engagement levels.

- Staff extend children's language development well. They encourage children's curiosity and imagination by asking meaningful questions and allowing them plenty of time to respond. Staff use activities at circle time effectively to develop children's confidence to speak in a large group. They consistently encourage children to contribute to discussions. This helps children to become confident communicators and further develops their social skills.
- Staff have formed secure bonds with children. They constantly praise and celebrate children's achievements to help boost their confidence and self-esteem. Staff are caring and support children to feel safe and reassured. Before new children start at the club, staff gather key information from parents, which enables them to cater for children's needs and interests. This helps children to settle in quickly.
- Leaders, managers and staff work closely with the host school. They are keen to involve parents and children in the evaluation of the provision. Parents speak highly of the club and state that their children enjoy attending and are safe and happy. They comment that staff are friendly and that they feel well informed about their children's time at the setting.
- Arrangements for the supervision, training and support of staff are effective. Leaders and the manager of the club have regular discussions with staff to help identify gaps in their knowledge and offer support. They have a shared vision to provide a club where children feel safe and happy. Staff understand their duties and responsibilities to keep children safe in the club.

Safeguarding

The arrangements for safeguarding are effective.

Children are kept safe at this setting. Staff know them well and are alert to all signs that might suggest a child is at risk from harm. They are clear about the procedures to follow should they have a concern about a child's welfare. They understand how to escalate concerns to ensure prompt and appropriate action is taken to keep children safe. Staff attend safeguarding training to keep their knowledge up to date. There are rigorous recruitment procedures in place that help leaders to determine staff's suitability to care for children. Staff follow effective arrangements that help to ensure the premises are safe and secure for children.

Setting details

Unique reference number	2563301
Local authority	West Sussex
Inspection number	10233489
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 6
Total number of places	24
Number of children on roll	19
Name of registered person	Stagecoach Performing Arts Haywards Heath Partnership
Registered person unique reference number	RP562406
Telephone number	07976 284975
Date of previous inspection	Not applicable

Information about this early years setting

Stagecoach Haywards Heath Warden Park Site registered in 2019. It operates from Warden Park Primary Academy in Haywards Heath, West Sussex. The setting is open during term time from 4.45pm until 6.15pm on Friday and from 9.30am until 12.30pm on Monday to Thursday during the school holidays. There are two staff members who work directly with the children.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The provider and the inspector completed a joint observation of an activity.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the evidence of staff suitability and the recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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