

Inspection of The Little Ripley Day Nursery

134 Wood End Road, Birmingham B24 8BN

Inspection date: 28 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are excited to attend this highly engaging and nurturing setting. They form strong relationships with staff and their peers, which helps them to feel safe and secure. All children are highly engaged in a range of enticing activities on offer that support their learning and development. Children have fun, giggle and shout 'splash' as they wash babies in water. Children develop independence exceptionally well. For example, they hang up their own bags, put on their own hats and older children serve their own lunch. Opportunities to develop physical skills are in abundance. Babies learn to stand by pulling themselves up on walkers and older children enjoy the vast range of exciting climbing equipment.

Children develop their speech exceptionally well. Staff ask a range of inspiring questions and talk to children throughout the day about what they are doing. Children are regularly introduced to new and challenging vocabulary. They enjoy joining in with stories and a range of familiar nursery rhymes. Behaviour is exceptional. Children consistently use excellent manners and take turns, respecting each other's needs and opinions. Children benefit from an inspiring range of opportunities and experiences. For example, they enjoy learning French, cooking and music. They enjoy taking trips to the local park and shops.

What does the early years setting do well and what does it need to do better?

- Children make excellent progress from their starting points. The manager and staff plan an exciting and well-sequenced curriculum that focuses on children's interests. They break curriculum goals down into small steps, so that children of all ages develop and learn successfully.
- Staff are highly effective at finding out what children know and can do. They work extremely closely with parents to ensure learning from home is captured. This means all children receive well-planned activities that focus on what they need to learn next. This helps them progress rapidly. Staff are exceptionally passionate about children becoming enthusiastic learners. They are committed to providing a range of inspiring learning experiences to engage and excite children and to promote their love for learning. The manager and staff are committed to ensuring children have fun at the nursery.
- Staff place a high priority on British values. They support children to learn about similarities and differences in themselves and others. Children celebrate a vast range of cultural festivals. Children know that being different is what makes them special.
- The manager is extremely reflective. She strives to make unlimited continual improvements in the setting for the benefit of children. The manager uses additional funding that is received highly effectively in order to support specific learning and development needs. Parents and children are involved in the

improvements of the setting. The manager works exceptionally hard to make improvements based on children's and parent's views.

- The manager places training at the heart of the setting's development. Staff regularly receive time and support to complete a wide range of training that enables them to provide children with the highest quality provision.
- The process for supporting children with special educational needs and/or disabilities is excellent. The special educational needs coordinator (SENCO) uses her expert knowledge to put swift and effective support in place. The SENCO engages with a range of external services, so that children receive the highest quality provision. Staff ensure that parents are fully involved.
- The transition process is outstanding. Staff go above and beyond to support children as they transition into different rooms. The transition process to school is also exemplary. Staff welcome teachers into the nursery to meet the children in an environment where they feel most comfortable. This means that future teachers are able to find out a wealth of information to support children as they move into primary school.
- Parent partnership is embedded throughout the setting. Praise from parents is unlimited. Parents say the support and information they receive from the nursery is excellent. They praise the regular communication they receive and are delighted with the progress children make. Parents say they know what their children are currently learning and how to continue to support this development at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to protect children from harm. They know signs and symptoms that may indicate abuse. They have a robust knowledge of procedures they must follow if they have a concern about a child's welfare or the conduct of a colleague. Children are taught about internet safety and parents are provided with information to support them to keep their children safe at home. Robust recruitment procedures are followed to ensure the suitability of staff to work with children. Staff meticulously check all areas of the nursery to ensure children are cared for in an extremely safe environment.

Setting details

Unique reference number	EY553776
Local authority	Birmingham
Inspection number	10143581
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	66
Number of children on roll	103
Name of registered person	The Little Ripley Day Nurseries Limited
Registered person unique reference number	RP902303
Telephone number	01213547878
Date of previous inspection	Not applicable

Information about this early years setting

The Little Ripley Day Nursery registered in 2017. The nursery is located in Birmingham. The nursery is open Monday to Friday from 7am until 6pm, all year round. The nursery employs 15 members of staff, 12 of whom hold early years qualifications at levels 3 and 2. The nursery employs three apprentices. The nursery receives funding to provide education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Reason

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector conducted a learning walk and discussed the nursery's curriculum and what they want their children to learn.
- The inspector held discussions with the manager of the nursery to discuss how the setting is organised. The inspector looked at relevant documentation, including the suitability of staff working in the nursery.
- The manager and inspector carried out a joint evaluation of an activity. The inspector observed the quality of teaching throughout the inspection and discussed the impact this has on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views of the setting.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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