

Inspection of United Kids

Hateley Heath Primary & Childrens Centre, Huntingdon Road, West Bromwich B71
2RP

Inspection date: 29 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are content in this welcoming, inclusive nursery. They arrive eager to start their day. They develop strong bonds with the gentle, caring staff. Babies demonstrate they feel secure as they confidently snuggle up to staff. Children are kind and respectful to each other. For example, at snack time, a child notices another child has eaten their fruit salad and asks, 'excuse me, would you like some more?' then offers them the fruit bowl. Children develop their independence. Older children manage their own personal care. They serve themselves food and pour their own drinks. Babies learn to feed themselves. Children develop a good knowledge of personal hygiene. For example, they know they need to wash their hands before they eat.

Children confidently explore the nursery garden. They find worms as they dig. They develop mathematical skills as they search for different-sized worms. Staff provide children with many opportunities to develop their physical skills. Children strengthen their leg muscles as they push themselves around on wheeled toys. They bend, stoop and chase bubbles. Babies learn to pull up, cruise and walk around placed toys and furniture.

Children make good progress from their starting points, including those with special educational needs and/or disabilities (SEND). Children develop positive attitudes towards their learning and make good progress.

What does the early years setting do well and what does it need to do better?

- The manager has devised a well-sequenced curriculum that covers all areas of learning and is based on what children need to learn next and what they are interested in.
- Staff benefit from a range of training opportunities to support their professional practice and to help to promote children's learning. For instance, some staff have recently completed training focused on literacy. However, the manager has not yet considered ways to monitor and assess the impact of staff training on children's learning.
- Parents say that their communication with the manager and staff is very good. They comment on how approachable everyone is. Parents comment on the good progress their children make during their time in the nursery. They value the guidance and ideas that staff give them to help them to extend their children's learning at home.
- The manager involves staff, parents and children in her evaluation of the nursery. Following a suggestion from parents, staff plan more opportunities for children to enjoy trips outside of the nursery to help to broaden children's understanding of their local community.

- Staff know children well. They make regular observations and assessments of children's learning during play and routines. Overall, they use this information well to plan activities and experiences that link to children's learning needs and current interests. However, staff do not always adapt group activities to take account of the different ages and abilities of children in the groups. For example, at times, older children do not receive enough challenge and, occasionally, these activities do not match the learning needs of younger children. This does not encourage children to participate fully and help to extend their learning.
- Children with SEND are supported well. Staff work closely with external professionals to ensure children with SEND make the progress they are capable of.
- Staff promote children's language and communication skills well. Those working with babies enthusiastically acknowledge babies' babbles and their efforts to communicate. This helps babies to learn their sounds are valued and important. Two-year-old children engage in their favourite stories. They learn new words and repeat familiar phrases. Older children are confident communicators who ask questions and share their ideas and opinions.
- Throughout the nursery, staff successfully encourage children to learn to count and recognise shapes and numbers.
- Staff support children to learn about healthy lifestyles, including the positive effects of exercise and healthy foods on their bodies. They also learn about the benefits of good oral health and how to maintain effective dental routines at home. In addition, staff also provide information and guidance for parents about how to access dental provision.
- Staff have high expectations for children's behaviour. Children receive lots of praise and encouragement which promotes their confidence and self-esteem. Staff teach children to use good manners, share and take turns. Children behave well.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of how to safeguard children in their care. They know how to identify possible signs of abuse and neglect and how to respond to any concerns they may have. The manager has effective recruitment procedures in place to help to deem staff suitable to work with children. Staff are vigilant about children's safety and supervise children closely. They ensure the entry doors are locked at all times and visitor's identity is checked. The nursery is clean and hygienic. Children learn the rules to keep themselves safe. For example, they know they must not run in the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus professional development more effectively and monitor the effectiveness of training on children's learning and development
- help staff to adapt teaching during mixed-group activities to fully extend children's learning.

Setting details

Unique reference number	2503877
Local authority	Sandwell
Inspection number	10207732
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	70
Number of children on roll	61
Name of registered person	United Kids Limited
Registered person unique reference number	2503874
Telephone number	0121 5025920
Date of previous inspection	Not applicable

Information about this early years setting

United Kids registered in 2019. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at levels 3 to 6. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and deputy manager led the inspector on a learning walk and told her what they wanted the children to learn at the nursery. The manager and the inspector carried out a joint evaluation of an activity together.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, deputy manager and staff throughout the inspection. She looked at relevant documentation, including qualifications, and viewed evidence of the suitability of those working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022