

# Inspection of FUNDA Sports, Physical Activity Holiday Camps & Childcare

Preston College, Fulwood Campus, Fulwood, Preston, Lancashire PR2 8UR

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Inspection date:

28 July 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and look forward to attending the holiday camp. They show that they feel safe as they separate from their parents with ease to join their friends in the sports hall. Children delight in bouncing on the large inflatables before morning registration. Children form strong attachments with the enthusiastic staff and make new friends at the holiday camp.

Children generally behave very well. Staff have high expectations of children and reinforce these throughout the day. Staff have clear procedures in place to ensure that other children's experiences are not adversely affected when any behaviour incidents occur. Most children are keen to behave well and to get involved in the exciting and challenging activities on offer. For instance, older children excitedly team up to play 'cops and robbers' where they collect 'loot'. They laugh as they run around. They swerve and dodge players from the opposing team, honing their skills in balance and spatial awareness.

Children's physical development and overall well-being are superbly promoted. Staff strive to pass on the core values of healthy lifestyles and empowering children throughout all areas of the provision. Theme days, such as 'Commonwealth Day', help children to appreciate the diverse world around them.

### **What does the early years setting do well and what does it need to do better?**

- Leaders are passionate about providing the best possible experience for children. Staff are well supported in their professional development and are dedicated to their roles. Some newer staff are still completing mandatory training once they have begun working with children. This means that they do not yet have a thorough working knowledge of all of the provision's policies. That said, new staff are closely supervised and monitored by senior staff during their induction period.
- Staff support children with special educational needs and/or disabilities well. They gather appropriate information from parents about children's needs at the outset. Staff know children well and understand how to support them to achieve their full potential.
- Children are involved in planning activities. Staff ask for their views on what they would like to do during the day. This helps to make sure that the activities are tailored to the interests of the children who attend.
- Staff have a very good understanding of how to structure the day. They understand how to embed skills and knowledge by repeating familiar activities. They build on this by introducing new concepts. For instance, young children enjoy a game where they manoeuvre their bodies around cones and follow

simple instructions. Older children have ball skills added into their activity and follow more complex instructions.

- The provision's main focus is on physical activities and games for children. In addition, children learn independence skills. For example, they are responsible for their own belongings throughout the day. Staff give children positive messages about hydration, healthy diet and rest. Children begin to develop healthy habits for life.
- Children understand the routines of the day and why rules are in place. For example, they know that they walk a certain route to get to the outdoor area. Children remind each other to stay in the line. This helps children to learn to keep themselves safe.
- Children's emotional health is supported effectively. Staff sensitively help children to resolve disputes and to manage their feelings. Children learn to be resilient and to keep on trying. They are offered heartfelt praise by staff for their efforts and achievements. Young children cheer on their friends to complete physical challenges. They shout 'you can do it' as their friend grins with pride.
- Leaders and staff have strong relationships with parents. Staff communicate with parents via an online application. The application gives parents access to a comprehensive array of resources and information. This helps them to further support their children to develop and maintain healthy lifestyles at home. Parents comment positively on the provision. They say that their children have 'blossomed' and grown in confidence since attending.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand their role and responsibility to keep children safe, including from radicalisation and extreme views. They understand the procedure to follow if they are concerned about the welfare of a child. Leaders and staff understand what to do if they are concerned about the behaviour of a colleague around a child. Staff complete regular risk assessments of the premises. They are extra careful as the facilities are also used by other groups. For example, staff check outdoor areas for litter before children attend.

## Setting details

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| <b>Unique reference number</b>                     | 2535280   |
| <b>Local authority</b>                             | Lancashire  |
| <b>Inspection number</b>                           | 10206198  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 5 to 13   |
| <b>Total number of places</b>                      | 100   |
| <b>Number of children on roll</b>                  | 108   |
| <b>Name of registered person</b>                   | FUNDA Education & Childcare Ltd   |
| <b>Registered person unique reference number</b>   | RP529811  |
| <b>Telephone number</b>                            |   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

FUNDA Sports, Physical Activity Holiday Camps & Childcare registered in 2019 and operates on the site of Preston College. This is one of a number of holiday clubs run by the provider in the local area. The provider employs 19 core members of childcare staff for the holiday clubs, all of whom hold appropriate level 6 qualifications. Additionally, the provider subcontracts 14 further members of staff, 10 of these subcontracted members of staff hold appropriate qualifications at level 3 and four at level 2. The club opens from Monday to Friday during school holidays only. Sessions are from 8am until 6pm.

## Information about this inspection

**Inspector**  
Amy Johnson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and observed activities and routines of the day.
- Children spoke to the inspector about what they enjoy doing at the holiday club.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- Staff spoke to the inspector at appropriate times during the inspection.
- Parents spoke to the inspector and their views were taken into consideration.
- A joint observation of practice was carried out by the nominated individual and the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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